

Year 6 Home Learning Tasks

You can use either Class Dojo or email to contact the class teachers for support with Home Learning.
(8.45-3.10 Mon-Fri)

Monday, Tuesday or Wednesday – cmorton@nanpean.cornwall.sch.uk

Thursday or Friday – smorrison@nanpean.cornwall.sch.uk

ENGLISH

We will continue with the tasks that Brannel School sent for our Year 6 pupils based on their favourite stories and authors. We are aware that some of the Year 6 pupils may not be going to Brannel in September but these tasks are suitable for all the children to complete.

TASK 4:

On the next page is a bingo card of learning activities linked to different types of literature. This bingo card will be used at Brannel too, so you don't need to complete all of the tasks now.

Have a go at completing one task from each type of literature, so a maximum of four tasks in total.

For example, you might choose:

- **Shakespeare:** Virtual tour of Shakespeare's globe theatre and write a fact file.
- **Mythology:** Find out about Prometheus.
- **Dickens:** Listen to the Horrible Histories Dickens song and then write my own song.
- **Modern Literature:** Listen to David Walliams 'The Worst Children' and explain which I think is the worst.

READING

1. Please find the time to read for at least 30 minutes per day. Don't forget to quiz!

<https://ukhosted47.renlearn.co.uk/2234793/default.aspx?fbclid=IwAR3SQLFnOLwmdcawK5MR9TGoCZ1qvocCeii3ImZouqksDHliEE99hy-sP6w>

If you need to read other books at home, find the quiz numbers on the following site:

<https://www.arbookfind.co.uk/default.aspx>

WEEK 1: Captain Tom Moore Reading Comprehension (Miss Morton will upload to Class Dojo on the first Monday).

WEEK 2: WWII 60 Second Reads (Miss Morton will upload a new one each day on ClassDojo).

SHAKESPEARE	MYTHOLOGY	DICKENS	MODERN LITERATURE
<p>Take a virtual tour of The Globe: https://www.shakespearesglobe.com/discover/about-us/virtual-tour/#virtual-tour</p> <p>Create a fact file on it. Or write a diary entry of a visit there, describing your experience.</p>	<p>Find out about the mythological character 'Achilles'.</p> <p>Draw a scene from his life story.</p> <p>Or explain where the phrase 'Achilles heel' comes from and what it means.</p>	<p>Watch a version of 'Oliver Twist'.</p> <p>2005 version on YouTube: https://www.youtube.com/watch?v=uHEg4-9Xw9g</p> <p>Write the ending of the story if it was different and Oliver was to stay poor. What might have happened to him?</p>	<p>Listen to a radio play version of a Terry Pratchett novel: https://www.youtube.com/watch?v=y6wGyipuxRo</p> <p>Draw and label what you think each of the main characters might look like.</p> <p>Or write a review of the play.</p>
<p>Watch a version of the Shakespeare play 'A Midsummer Night's Dream'.</p> <p>Animated Tales on Youtube: https://www.youtube.com/watch?v=IgvHDBnDwOU&list=PL0I3PC79f6wHJ4D7f_CtK9b21_9DzGlpI&index=7</p> <p>Cbeebies presents BBC iplayer: https://www.bbc.co.uk/iplayer/episode/b078jltg/cbeebies-presents-a-midsummer-nights-dream</p> <p>Write a review of it.</p>	<p>Find out about the mythological character 'Prometheus'.</p> <p>Draw a scene from his life story.</p> <p>Or find out why the novel 'Frankenstein' by Mary Shelley is subtitled 'The Modern Prometheus'? Explain why their stories are similar.</p>	<p>Listen to the Horrible Histories Charles Dickens song: https://www.youtube.com/watch?v=F2Dy2n2H2qA</p> <p>Write your own song about Charles Dickens or about one of his characters.</p>	<p>Listen to at least 3 of the stories from David Walliams' 'The World's Worst Children': https://www.youtube.com/watch?v=853JN88q9N0&list=PL8Z5CYJkg6ukV2S5QI5SdWfNYxmHufHIt</p> <p>Which child is the worst in your opinion? Explain why you came to this decision.</p>
<p>Watch a version of the Shakespeare play 'The Tempest'.</p> <p>Animated Tales on youtube: https://www.youtube.com/watch?v=kAZKIpWGN_Q</p> <p>Cbeebies presents on iplayer: https://www.bbc.co.uk/iplayer/episode/b09xjby9/cbeebies-presents-cbeebies-the-tempest</p> <p>Create a comic book version of the story.</p>	<p>Find out about the mythological character 'Pandora'.</p> <p>Draw a scene from her life story.</p> <p>Or explain where the phrase 'That would be like opening Pandora's box' came from and what it means.</p>	<p>Watch a version of 'A Christmas Carol'.</p> <p>Short summary on YouTube: https://www.youtube.com/watch?v=HqMjGq3okZY</p> <p>Create a comic book version of the story.</p>	<p>Watch/read 'Pig Heart Boy' https://www.youtube.com/watch?v=JoBW_XCWDDA</p> <p>Summarise the main events of the story into 5 bullet points.</p> <p>Or write a story about your own character who has a body part from an animal. What effect did it have on their life?</p>

MATHS

MoneySense – a financial education programme for 5-18s

With fun activities, games and resources that help teach children about money.

<https://natwest.mymoneysense.com/students/students-8-12/>



For the next couple of weeks, we would like you to spend your Maths sessions exploring these great activities put together by Natwest Bank (you should be able to access these on the link above). We hope you agree that the facts and information you will learn about banks, different ways to pay and budgeting are going to be essential life skills.



HISTORY

See activities attached below:

1. Morse Code
2. World War II Word search
3. Spitfire Model and Research
 - What is a Spitfire?
 - Describe the parts using labels.
 - Colour in the model accurately using a photo of a Spitfire to help you.
 - Write a brief description of some of the battles the Spitfire has flown in.
 - Imagine you are working for the Ministry of Information in 1940 and have been given the job of designing a propaganda poster to advertise the prowess of the Spitfire and boost public morale. Consider the following features when planning your design:
 1. Images – where they are placed, size etc;
 2. Font;
 3. Slogan or quote

You may wish to research Spitfire of World War II propaganda posters to give you some ideas.

Horrible History Episodes about World War II:



<https://www.youtube.com/watch?v=GLUyEXO-jI0>

<https://www.bbc.co.uk/cbbc/watch/horrible-histories-songs-ve-day-song>

<https://www.bbc.co.uk/iplayer/episode/m0008k6r/horrible-histories-series-8-9-heroic-home-front>

<https://www.bbc.co.uk/cbbc/watch/horrible-histories-american-soldiers-in-britain>

Morse Code

Morse code is a way to send messages without using words. The code has its own alphabet made up of short and long sounds or flashes of light. Use the Morse code alphabet to translate the messages below.

1	••• •— --	
	•• •••	
	••—• •—• ---- --	
	•—•• ---- --• —•• ---- --•	

2	••—••• •—•• • —•—	
	•• •••	
	•• —•	
	—•— -- -- •—• —•— ••• •••• •• •—• •	

3

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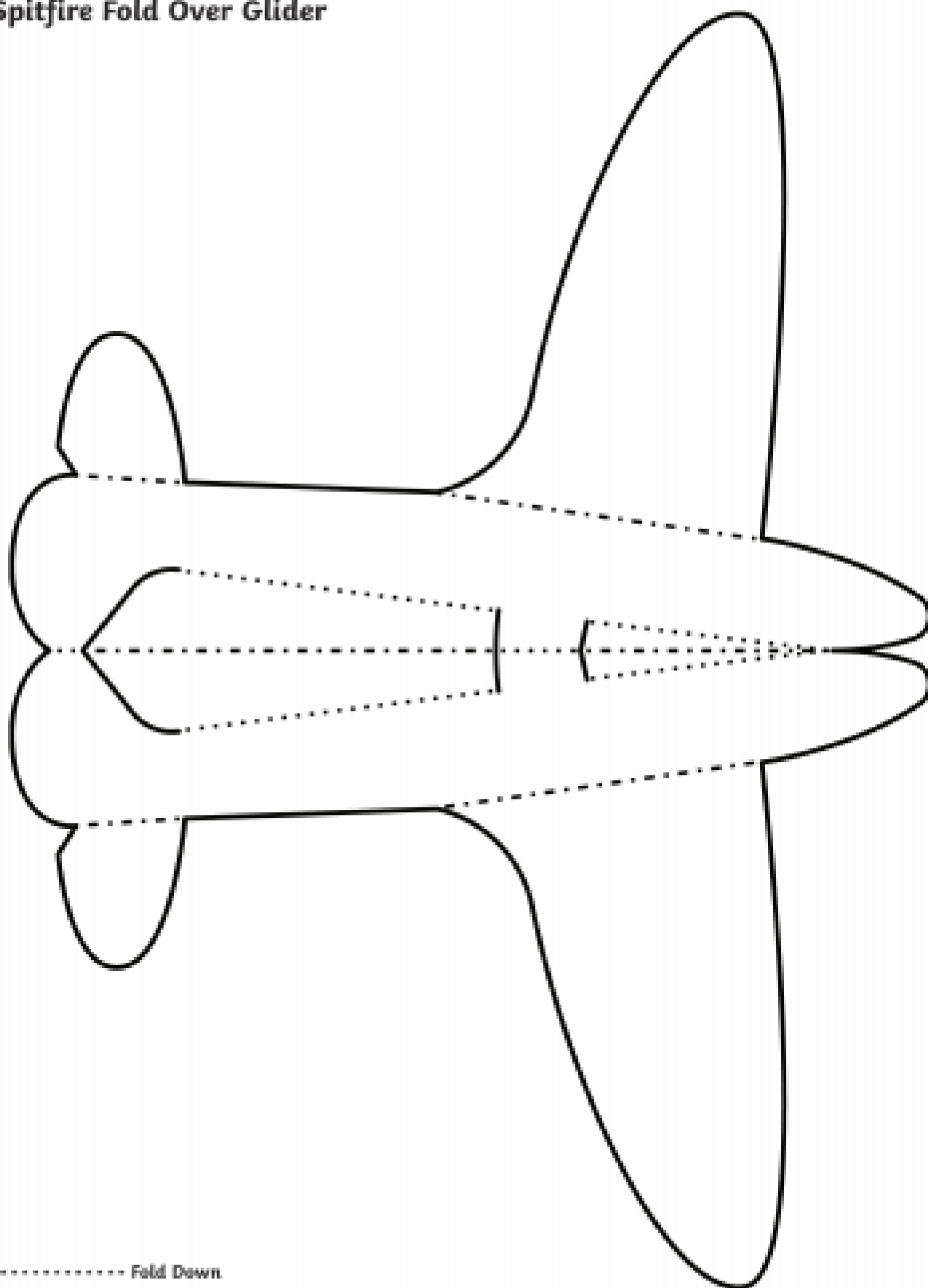
Use the Morse code alphabet to write this sentence in code.

L I L Y I S T E N

Y E A R S O L D

Use basic circuit equipment (including a buzzer or light bulb) to share a message with a partner. Each dot is a short sound or flick of light and each dash is a longer sound or pulse of light.

Spitfire Fold Over Glider



----- Fold Down

----- Fold Up

World War II Crossword

Read the clues and complete the crossword. Reveal the hidden word by noting the letters in the outlined boxes. Rearrange the letters to spell out the name of a dance made popular in Britain during the war by American soldiers.

Across

- Country invaded by Germany, which sparked the outbreak of the war. (6)
- Repeated bombing of London and other cities. (3, 5)
- Name of the shelter where people could take refuge from bombing (8)
- Acronym to describe someone captured during conflict with enemy. (3)
- Children were evacuated from here. (4)
- Surname of popular British wartime prime minister. (9)

Down

- Earthy vegetables that were never rationed. (8)
- Adolf Hitler was the leader of this political party. (4)
- Name given to the members of the Women's Land Army (9)
- Surname of wartime diary writer, Anne (5)
- Location of the D-Day landings. (8)
- Coalition formed by Germany, Japan and Italy. (4, 6)

Secret Word:

