

Year 6 Home Learning Tasks

You can use either Class Dojo or email to contact the class teachers for support with Home Learning. (8.45-3.10 Mon-Fri)

Monday, Tuesday or Wednesday – cmorton@nanpean.cornwall.sch.uk

Thursday or Friday – smorrison@nanpean.cornwall.sch.uk

Follow the link on the school Facebook and website page to access your free parent Twinkl account. This will give you access to thousands of resources.



ENGLISH

Brannel School has sent us some tasks for our year 6 pupils to complete based on their favourite stories and authors. We are aware that some of the year 6 pupils may not be going to Brannel in September but these tasks are suitable for all the children to complete.

DISCUSSION:

Share your favourite stories/characters with your classmates or with people at home.

1. What is it that makes some stories special to people?
2. What makes some characters memorable?
3. Has sharing your ideas made you remember a story or character that you'd forgotten about but now remember?

Why do writers write?

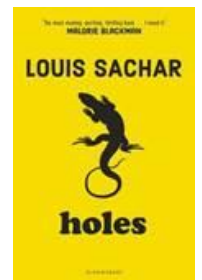
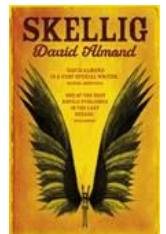
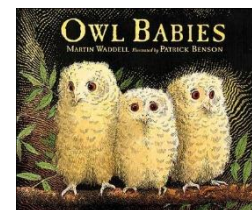
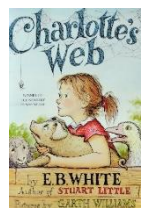
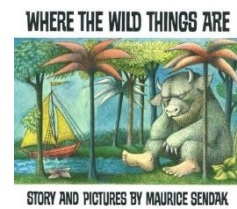
1. What **inspires** them?
2. What **influences** them?
3. How do they want to **inspire** the readers?
4. What **message** do they want to get across to the readers?
5. Use these clips to find out what some famous authors have to say:

<https://www.youtube.com/watch?reload=9&v=pjeynanwRo>

<https://www.youtube.com/watch?v=sA5C7nmJh5g>

<https://www.youtube.com/watch?v=RxB-5TN9B1I>

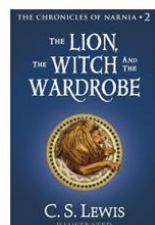
<https://www.youtube.com/watch?v=5I0tPbRYKNg>



TASK 1:

Find out about **at least one** of these authors and **create a fact sheet about them**. You can use the fact sheet below or think of your own creative way! There are links to helpful websites and videos to help you below.

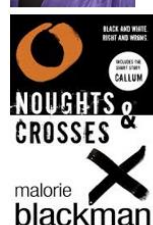
1.



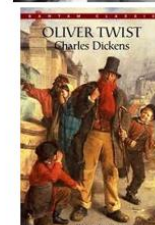
2.



3.



4.



Author Fact Sheet

Author Name:

Date and place of birth:

Other background information:

Image of the author

One of their stories is called:

It is about:

What inspired the author or influenced their stories?

What message did the author have their readers? What did the author want readers to think or know about?

Why did C S Lewis write 'Chronicles of Narnia'? What influenced him? How did he want to inspire his readers?

<https://www.thoughtco.com/chronicles-of-narnia-and-author-c-s-lewis-627142>

<https://www.narniaweb.com/books/cslewis/>

<https://www.mentalfloss.com/article/58698/16-facts-about-lion-witch-and-wardrobe>

https://www.youtube.com/watch?time_continue=97&v=AIJeEbdKcNU&feature=emb_logo

Why did Morpurgo write 'War Horse'? What influenced him? How did he want to inspire his readers?

<https://www.youtube.com/watch?v=IWrdpUxeMMc>

<https://www.theguardian.com/film/2012/jan/08/war-horse-michael-morpurgo-spielberg>

<https://www.bbc.co.uk/news/entertainment-arts-10774110>

Why did Malorie Blackman write 'Noughts and Crosses'? What message did she want to give to her readers?

<https://www.youtube.com/watch?v=5l0tPbRYKNg>

<https://www.malorieblackman.co.uk/noughts-and-crosses-qa/>

Why did Charles Dickens write Oliver Twist? What messages did he have for his readers?

<https://www.charlesdickensinfo.com/novels/oliver-twist/>

<https://fiveminutehistory.com/the-remarkable-story-of-the-real-fagin-from-charles-dickens-oliver-twist/>

https://www.youtube.com/watch?v=OhtlzOeK_HQ

TASK 2:

Research a story recommended by someone else at home or school and write a summary of...

Who wrote the story?

When was it written?

What inspired the writer?

How has this story entertained readers, challenged attitudes and ideas or even changed the world?

Research the facts first and then present your findings in any creative way you wish. Perhaps you could design an information text or even a magazine article about the story.

TASK 3:

Literature timeline – Look at the authors and their stories on the next page:

Which ones are the earliest?

What is the **chronological** order of their stories?

Start by answering each slide and then try to put the authors and their stories into order.

You will need to put each writer/story onto a timeline

You will need to find out the date that each story was published.

An example timeline has been started for you on the next page.

Literature Timeline

C. 1594- William Shakespeare wrote 'Romeo and Juliet'.



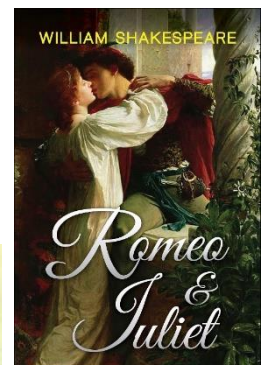
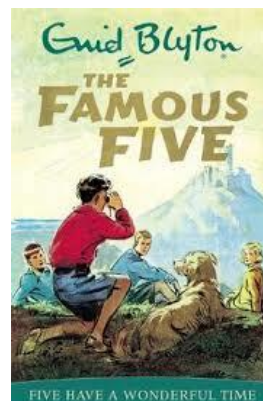
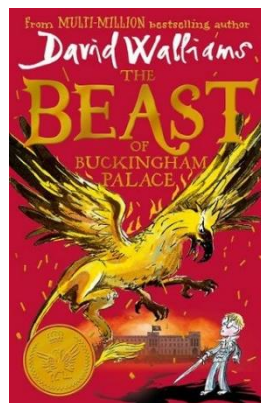
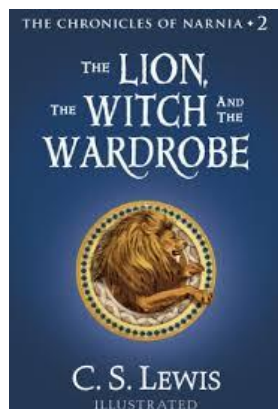
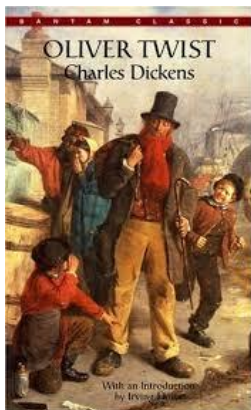
Where would the writers and stories from the following slides fit in the timeline?

1982- Michael Morpurgo wrote 'War Horse'



2020- ?

1. William Shakespeare's *Romeo and Juliet* 1594
2. Is Charles Dickens' *Oliver Twist* earlier or later than Shakespeare's *Romeo and Juliet*?
3. Is Jane Austen's *Pride and Prejudice* earlier or later than Dickens' *Oliver Twist*?
4. Is C S Lewis' *The Lion, the Witch and the Wardrobe* earlier or later than Jane Austen's *Pride and Prejudice*?
5. Is J K Rowling's *Harry Potter* series earlier or later than C S Lewis' *The Lion, the Witch and the Wardrobe*?
6. Is Enid Blyton's *Five Have a Wonderful Time* earlier or later than J K Rowling's *Harry Potter* series?
7. Is David Walliams' *The Beast of Buckingham Palace* earlier or later than Enid Blyton's *Five Have a Wonderful Time*?
8. Is Daphne Du Maurier's *Rebecca* earlier or later than David Walliams' *The Beast of Buckingham Palace*?
9. Is Robert Louis Stevenson's *Treasure Island* earlier or later than Daphne Du Maurier's *Rebecca*?
10. Is Darren Shan's *Cirque Du Freak* earlier or later than Stevenson's *Treasure Island*?



MATHS

Here are some problems for you to have fun solving this fortnight! At the top of the page there are some tips for 'Getting Started' as well as the 'Solution' if needed.

1. Some Secret Codes

<https://nrich.maths.org/7992>

2. Ancient Runes

<https://nrich.maths.org/2186/index>

3. Inspector Morse

<https://nrich.maths.org/2191>



ART

In class, we love using Art Hub to create our own fantastic drawings. Enjoy these tutorials to draw your own pictures related to our topic of WWII:

Soldier

<https://www.youtube.com/watch?v=1srT2lngzI4>

Jet

https://www.youtube.com/watch?v=8hwAtcc_Yjc

Tank

<https://www.youtube.com/watch?v=DY3gqgp6sKg>



HISTORY

Jobs for Women during the War

Before the Second World War, women were expected to be 'housewives' or perhaps to do certain 'women's jobs'. The war changed the world of work for women for ever. When men went to fight, women were called upon to fill their jobs, and this included many jobs that were previously thought of unsuitable for women.

Research the Women's Land Army and create an information poster to present the facts you find out.

