

# Year 2 Home Learning Tasks

Email will be the only form of two-way communication during this time. If you have any urgent queries, please contact your child's teacher during school hours (8.45-3.10 Mon-Fri) and they will respond to you as soon as they can. If your class teacher is unavailable, they will have an automated response to your email and you will then be able to contact Mr Nicholls or Miss Morton instead: [head@nanpean.cornwall.sch.uk](mailto:head@nanpean.cornwall.sch.uk) and [cmorton@nanpean.cornwall.sch.uk](mailto:cmorton@nanpean.cornwall.sch.uk)

Monday, Tuesday or Wednesday –[abevis@nanpean.cornwall.sch.uk](mailto:abevis@nanpean.cornwall.sch.uk) (until 22.4.2020)

Wednesday, Thursday or Friday –[jcooper@nanpean.cornwall.sch.uk](mailto:jcooper@nanpean.cornwall.sch.uk)

Below is a **suggested** daily timetable. If you already have a system that works for you and your family, continue what you are doing.

9am	9.30am	10am	BRAIN BREAK	11am	11.30am	LUNCH BREAK	1pm	FRESH AIR OR FREE CHOICE	Enjoy some time with your family
Joe Wicks or Cosmic Yoga.	Reading for fun	English: see below		Maths: see below	Get out doors if you can!		Science see below		

## READING

You will have taken two reading books home with you.

Please find the time to read for at least 20 minutes per day. Once finished, you may move onto any other reading material that you have at home.

Work through any Year 2 reading comprehension tasks from Twinkl.

Please find the time to read for at least 20 minutes per day. Don't forget to quiz if you are on AR.

<https://ukhosted47.renlearn.co.uk/2234793/default.aspx?fbclid=IwAR3SQLFnOLwmdcawK5MR9TGoCZ1qvocCeii3ImZouqksDHliEE99hy-sP6w>

If you need to read other books at home, find the quiz numbers on the following site:

<https://www.arbookfind.co.uk/default.aspx>

If you need AR log ins please email Miss Bevis or Mrs Cooper on their days.

Have a look at the school's Facebook page for some great shared reading suggestions, for example David Walliam's sharing his books!

Follow the link on the school Facebook and website page to access your free parent Twinkl account. This will give you access to thousands of resources.



# WRITING

Here's a story opener...



*Something strange must have happened in the night. As I opened my eyes, I realised I wasn't in my bed. I was half way up an enormous tree, perched on a branch...*

Read and copy my sentences then carry on my story opener! Use your imagination, use exciting adjectives, make me believe this is really happening!

Continue to write diary entries for each day you're not in school. Think about the nouns and verbs you use and put as much description in as you can. Illustrate your entries as well.

Practise joining your handwriting, using the joins you've learnt in school.

Practise your spellings as often as possible.

# MATHS

Our next maths area of learning is geometry: properties of shapes.

Go on a shape hunt around your home.

Create a tally of the shapes you see.

Can you see any pentagons?

Can you see any octagons?

Can you see any hexagons?

Match the names of the shapes to the pictures.

Square

Triangle

Rectangle

Circle



What was the most common shape? Take a

picture of your tally chart and send it to us to see on Class Dojo.

Put a combination of 3-D shapes you've found around your home in a feely bag. Can you find the cube, the cone, the cylinder? What do you notice about each shape?

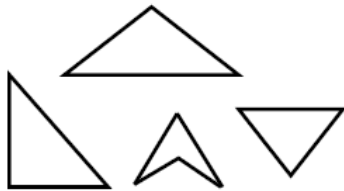
How did you know that was the right shape?

What were you feeling for?

Which shape is the odd one out?  
Explain why.



Which shape is the odd one out?  
Explain your reasoning.



I'm thinking of a  
2-D shape with  
more than 3  
sides.



What shape could Whitney be thinking of?  
Are there any other shapes it could be?  
What shape is Whitney definitely not thinking about? How do you know?



Keep practising your arithmetic, use lines and dots to answer questions. Maybe you could explain how to do it to your parents?

Practise your basic skills using your logins for the following websites:

<https://www.twinkl.com/resources/parents/age-specific-resources-parents/maths-school-years-parents>



You all have a Purple Mash log in too, which has lots of online learning activities that you're all familiar with.

You will be given your log in details so you can all log in and work through as many activities as you can!  
[www.purplemash.com/nanpean](http://www.purplemash.com/nanpean)

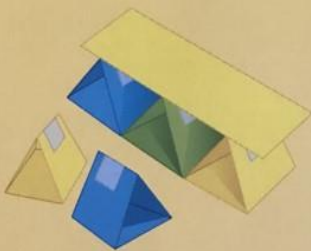
# SCIENCE

## Triangle tower

YOU WILL NEED: thin cardboard

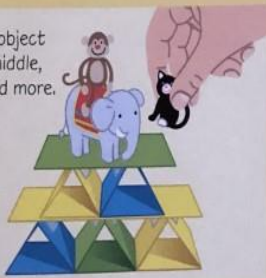


1. Cut five cardboard strips that are 12cm (6in) long. Make marks 4cm (2in) and 8cm (4in) along each strip, then make folds at the marks.



2. Tape the strips into triangles, like this. Put three triangles in a line next to each other. Then, cut a strip of cardboard and lay it on top.

Put an object in the middle, then add more.



3. Stand two triangles on top, then cut a shorter strip and lay it on top of the two triangles. Try putting different objects on top of the tower.

The tower looks quite flimsy, but it can hold a bigger weight than you might think.



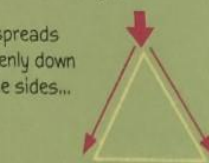
You could make more triangles and build a really tall tower, then see how much it can hold.

### Strong support

The tower can support a large weight because it is made of triangles – the strongest shapes of all. Triangles are strong because they have a small point at the top and a wide base.

The weight above presses down on the point of the triangle...

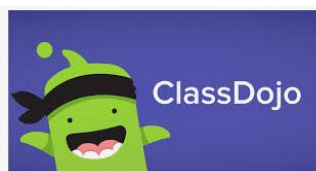
...spreads evenly down the sides...



...and out over the base.

Have a go at building a triangle tower, don't just stick to five triangles, see how many you can make and see how much your tower can hold!

Send us the photos via [ClassDojo](#)!



Take a peek at [www.twinkl.co.uk/home-learning-hub](http://www.twinkl.co.uk/home-learning-hub) They are sharing daily activities to help with home learning from a work out session with the body coach Joe Wicks to live story readings!

Here is a copy of the spellings that need to be learnt, maybe have a mini quiz focussing on a few of these each day.

## 100 High Frequency Words Checklist

<input type="checkbox"/> a	<input type="checkbox"/> children	<input type="checkbox"/> her	<input type="checkbox"/> look	<input type="checkbox"/> on	<input type="checkbox"/> there
<input type="checkbox"/> about	<input type="checkbox"/> come	<input type="checkbox"/> here	<input type="checkbox"/> looked	<input type="checkbox"/> one	<input type="checkbox"/> they
<input type="checkbox"/> all	<input type="checkbox"/> could	<input type="checkbox"/> him	<input type="checkbox"/> made	<input type="checkbox"/> out	<input type="checkbox"/> this
<input type="checkbox"/> an	<input type="checkbox"/> dad	<input type="checkbox"/> his	<input type="checkbox"/> make	<input type="checkbox"/> people	<input type="checkbox"/> time
<input type="checkbox"/> and	<input type="checkbox"/> day	<input type="checkbox"/> house	<input type="checkbox"/> me	<input type="checkbox"/> put	<input type="checkbox"/> to
<input type="checkbox"/> are	<input type="checkbox"/> do	<input type="checkbox"/> I	<input type="checkbox"/> Mr	<input type="checkbox"/> saw	<input type="checkbox"/> too
<input type="checkbox"/> as	<input type="checkbox"/> don't	<input type="checkbox"/> I'm	<input type="checkbox"/> Mrs	<input type="checkbox"/> said	<input type="checkbox"/> up
<input type="checkbox"/> asked	<input type="checkbox"/> down	<input type="checkbox"/> if	<input type="checkbox"/> mum	<input type="checkbox"/> same	<input type="checkbox"/> very
<input type="checkbox"/> at	<input type="checkbox"/> for	<input type="checkbox"/> in	<input type="checkbox"/> my	<input type="checkbox"/> see	<input type="checkbox"/> was
<input type="checkbox"/> back	<input type="checkbox"/> from	<input type="checkbox"/> into	<input type="checkbox"/> no	<input type="checkbox"/> she	<input type="checkbox"/> we
<input type="checkbox"/> be	<input type="checkbox"/> get	<input type="checkbox"/> is	<input type="checkbox"/> not	<input type="checkbox"/> so	<input type="checkbox"/> went
<input type="checkbox"/> big	<input type="checkbox"/> go	<input type="checkbox"/> it	<input type="checkbox"/> now	<input type="checkbox"/> some	<input type="checkbox"/> were
<input type="checkbox"/> but	<input type="checkbox"/> got	<input type="checkbox"/> it's	<input type="checkbox"/> of	<input type="checkbox"/> that	<input type="checkbox"/> what
<input type="checkbox"/> by	<input type="checkbox"/> had	<input type="checkbox"/> just	<input type="checkbox"/> off	<input type="checkbox"/> the	<input type="checkbox"/> when
<input type="checkbox"/> called	<input type="checkbox"/> have	<input type="checkbox"/> like	<input type="checkbox"/> oh	<input type="checkbox"/> their	<input type="checkbox"/> will
<input type="checkbox"/> came	<input type="checkbox"/> he	<input type="checkbox"/> little	<input type="checkbox"/> old	<input type="checkbox"/> them	<input type="checkbox"/> with
<input type="checkbox"/> can	<input type="checkbox"/> help			<input type="checkbox"/> then	<input type="checkbox"/> you



## New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

