

Year 5 Home Learning Tasks

You can use wither Class Dojo or email to contact the class teachers for support with Home Learning. (8.45-3.10 Mon-Fri) mtonkin@nanpean.cornwall.sch.uk

Follow the link on the school Facebook and website page to access your free parent Twinkl account. This will give you access to thousands of resources.



Below is a **suggested** daily timetable. If you already have a system that works for you and your family, continue what you are doing.

9am	9.30am	10am		11am	11.30am		1pm		More?
Joe Wicks or Cosmic Yoga.	Reading Comp: see below	English: see below	BRAIN BREAK	Maths: see below	Reading: see below	LUNCH BREAK	Geograph: see below	FRESH AIR OR FREE CHOICE	Class Dojo Profile Uploads

READING

- Please find the time to read for at least 30 minutes per day. Don't forget to quiz!
<https://ukhosted47.renlearn.co.uk/2234793/default.aspx?fbclid=IwAR3SQLFnOLwmdcawK5MR9TGoCZ1qvocCeii3ImZouqksDHliEE99hy-sP6w>
 If you need to read other books at home, find the quiz numbers on the following site:
<https://www.arbookfind.co.uk/default.aspx>
- Read the texts and comprehension online and write the answers in your Home Learning exercise book.
 Week 1 Reading Comprehension: <https://VUPUCOS.examprom.net>
 Week 2 Reading Comprehension: <https://KILIEY.examprom.net>

testbase

ENGLISH

- Each fortnight you will get chance to write a text that we have already studied this year in Drinnick. For the next two weeks you will be writing a topical balanced argument; **Should UK schools reopen for all children?** Remember to make arguments for BOTH opinions and only share your opinion in a final paragraph. We wrote these in the Autumn term when we debated whether humans had really been to the moon.
- Logon to the following website. Each day the picture will be completely different! Scroll down and up level the 'Sick Sentences' for the given picture:
<http://www.pobble365.com/>
- Practise your spellings as often as possible using your login for the following site:



See below for a **suggested timetable** for how to timetable these English activities over the next two weeks:

SUGGESTION	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	Sick Sentences & Spelling Shed	Balanced Argument Writing	Balanced Argument Writing	Balanced Argument Writing	Sick Sentences & Spelling Shed
WEEK 2	Balanced Argument Writing	Balanced Argument Writing	Sick Sentences & Spelling Shed	Balanced Argument Writing	Bank Holiday

MATHS

For the next two weeks, alternate each day between doing a White Rose decimal lesson and practising your basic skills on Maths Shed or Prodigy.

Access the following website: <https://whiterosemaths.com/homelearning/>

There are five lessons under **year 5** for **Summer Term Week 2 (w/c 27th April)**.

1. Watch the introduction to the lesson
2. Download the activity beside the lesson. Complete the answers in your Home Learning exercise book.
3. Practise your basic skills using your login for the following website:



Ron is thinking of a number:

My number has 3 digits.
It is less than 5 but greater than 3, it has 6 hundredths.

What number could Ron be thinking of?

Ones	Tenths	Hundredths
3 or 4	0 to 9	6

See below for a **suggested timetable** for how to timetable these Maths activities over the next two weeks:

SUGGESTION	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	Decimal lesson 1	Maths Shed/ Prodigy	Decimal lesson 2	Maths Shed/ Prodigy	Decimal lesson 3
WEEK 2	Maths Shed/ Prodigy	Decimal lesson 4	Maths Shed/ Prodigy	Decimal lesson 5	Bank Holiday

TOPIC

Our topic for this term is based around The Olympics. This year (now next!) it was being hosted by the city of Tokyo in Japan. Your task is to produce an information guide for somebody who is thinking of travelling to visit Japan. Your guide could be completed as a non-chronological report or a poster and it could include the following information:

- A map of Japan with key cities and places of interest marked.
- Important information for a tourist such as the currency, popular cuisine and the most popular places and attractions to visit.
- Interesting facts about the country and the Japanese culture.
- A drawing of the Japanese flag and a famous location, such as Tokyo or Mount Fuji.

