

This plan links to the Accessibility Audit and is to be considered a 'live' document to chart progress towards objectives / targets on a termly basis.

Please note: only numbered sections of the Accessibility Audit with clear actions are included below.

1. Approach Routes and Street Furniture				
Targets	Outcome	Strategies	Predicted Time Frame	Goals Achieved?
Repaint current pedestrian crossing and consider adding a new crossing across the entrance of the car park.	Pedestrians on site are safer as they enter the school.	Obtain quotes for repainting of current crossing and installation of a new crossing across the school entrance.	Short term: By the end of December 2020	
Investigate safety features for visually impaired and include tactile paving at 'dropped kerbs'.	Deaf / Blind users of the school site are catered for and thus safer	Obtain quotes for tactile paving.	Short term: By the end of December 2020	
External seating for collection points.	Parents / carers who have mobility issues but do not always require a wheelchair can have support / be supported in collecting their children. There are some benches in some areas which could be used. Alternative arrangements are agreed, if applicable, for those with mobility issues, as they are able to collect from Reception area.	Research the best location for seating – taking into account those with impaired vision and leaving sufficient space for wheelchair users and the most cost efficient / supportive type of seating. Put in place a scheme to allow the seating to be prioritised for those who need it – not the parent population generally.	Short term: By the end of December 2020	
Investigate ways to improve access to the school field, especially for visually impaired or wheelchair users.	Wheelchair users, for example, have easier access to all areas of the school premises. Easier access to the school field for people with mobility issues.	Research the optimum and most cost effective way of ensuring wheelchair access to the school field. Obtain quotes and funding (John Sibley).	Short term: By the end of December 2020	

2. Car Parking

Targets	Outcome	Strategies	Predicted Time Frame	Goals Achieved?
Investigate options for indicating the presence of disabled parking bay / space.	Increased inclusion and support for visitors with specific needs.	Staff member always present (Caretaker or SLT) to monitor and assist if required.	Medium Term: July 2021	
Provide car park gates/ barriers to ensure effective separation of cars and pedestrians and to enforce times when vehicles can safely come on to site.	Increased safety for pedestrians.	Research the most cost effective and sufficient types of gate/ barrier for car parks Obtain quotes/ funding Implement effective management strategy for the work to be completed.	Long Term: July 2022	

5. Entrances

Targets	Outcome	Strategies	Predicted Time Frame	Goals Achieved?
All broken door holds to be repaired / replaced (especially those on the main entrance door).	Easier access to the school for people with mobility issues. Door holds previously repaired but a couple are broken again.	Obtain quotes. Arrange for the work to be completed when the door is not going to be in use.	Short term: By the end of December 2020	
Colour contrasting signage to indicate the main reception.	People new to the site, especially those with visual impairments are able to access the main reception area.	MN to obtain quotes / funding for this work. Implement an effective time frame for this work to be completed.	Short Term: By the end of December 2020	
Ensure Braille or tactile signage is available for visually impaired people.	Increased inclusion and support for visually impaired people.	SM to investigate funding options with Jane Parsons. Purchase signs that are appropriate to have in alternative formats – such as braille.	Medium Term: July 2021	

Investigate viability of an LED screen on the intercom system.	Increased inclusion and support for hearing impaired people.	SP to investigate intercom system. Would 'Ring' (available from Amazon suffice)?	Long Term: July 2022	
6. Receptions Area(s) and Lobbies				
Targets	Outcome	Strategies	Predicted Time Frame	Goals Achieved?
Relocate or find an alternative to the 'Ring for attention bell'.	Better accessibility for wheelchair users.	Research an appropriate and cost effective alternative. Implement an effective time frame for this work to be completed.	Short Term: By the end of December 2020	
Investigate the possibility of 'induction loops' for the Office and key areas.	Increased inclusion and support for hearing impaired people.	Investigate the cost and possible funding opportunities for an Induction loop for the Office.	Long Term: July 2022	
Automatic opening entrance doors for main reception for the school and hall.	Easier access for wheelchair users as current entrance doors are very heavy	Research appropriate and cost effective types of automatic door. Obtain quotes/ funding Implement effective management strategy for the work to be completed.	Long Term: July 2022	
7. Corridors and Internal Surfaces				
Targets	Outcome	Strategies	Predicted Time Frame	Goals Achieved?
Ensure that corridors, especially those that are near to lifts have enough space for a wheelchair user.	Complete wheelchair access across the school.	Relocate the laptop trolley and music storage trolley to a more suitable home. Have a more efficient system in place for storing deliveries until given to the appropriate person for use.	Short term: By the end of December 2020	

Hall floor to be slip resistant.	Hall floor to be slip resistant and thus safer when wet.	A risk assessment is currently in place for this. However, investigate cost and possible funding streams (St Dennis and Nanpean Community Trust Fund) for better flooring.	Medium Term: July 2021	
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11. Lifts

Targets	Outcome	Strategies	Predicted Time Frame	Goals Achieved?
Ensure that corridors, especially those that are near to lifts have enough space for a wheelchair user.	Complete wheelchair access across the school.	Relocate the laptop trolley and music storage trolley to a more suitable home. Have a more efficient system in place for storing deliveries until given to the appropriate person for use.	Short term: By the end of December 2020	

15. Way Finding

Targets	Outcome	Strategies	Predicted Time Frame	Goals Achieved?
Ensure Braille or tactile signage is available for visually impaired people.	Increased inclusion and support for visually impaired people.	SM to investigate funding options with Jane Parsons. Purchase signs that are appropriate to have in alternative formats – such as braille.	Medium Term: July 2021	
Ensure emergency signage and signage for 'utility' areas, such as lifts and the toilets, are available in braille.	Increased inclusion and support for visually impaired people.	SM to investigate funding options with Jane Parsons. Purchase signs that are appropriate to have in alternative formats – such as braille.	Medium Term: July 2021	

Ensure staff have appropriate training to accommodate any visitors / children with specific needs.	School is more inclusive and can meet the needs of its community.	Keep staff up to date on latest training. Be aware of the needs of pupils before they attend school or if their needs change throughout school.	Ongoing	
16. Lighting and Acoustics				
Targets	Outcome	Strategies	Predicted Time Frame	Goals Achieved?
Investigate the possibility of 'induction loops' for the Office and key areas.	Increased inclusion and support for hearing impaired people.	Investigate the cost and possible funding opportunities for an Induction loop for the Office.	Long Term: July 2022	
17. Means of Escape				
Targets	Outcome	Strategies	Predicted Time Frame	Goals Achieved?
Investigate if a visual alarm system could be installed.	Increased inclusion and support for hearing impaired people.	SM to investigate funding options with Jane Parsons.	Medium Term: July 2021	
Create plans for the safe evacuation of people with impairments or disabilities.	Increased support for people with impairments or disabilities.	MN / JC to consider this in relation to 'fire drill'. Consider similar evacuation plans as those created for specific children with impairments / disabilities.	Medium Term: July 2021	

Action points in Black: From the 2020 Accessibility Audit.

Updated: December 2020.

Updated: July 2021.