

Year 1 Home Learning Tasks

If you have any urgent queries please contact your child's teacher during school hours (8.45-3.10 Mon-Fri) on Class Dojo if you have access or otherwise mbarritt@nanpean.cornwall.sch.uk and they will respond to you as soon as they can. If your class teacher is unavailable, they will have an automated response to your email and you will then be able to contact Mr Nicholls or Miss Morton instead: head@nanpean.cornwall.sch.uk and cmorton@nanpean.cornwall.sch.uk

Our topic in Hendra class for the Summer term is:



Follow the link on the school Facebook and website page to access your free parent Twinkl account. This will give you access to thousands of resources.



After a little break from our topic 'Cats Rule?' to take part in the whole-school time capsule project, we are back on it for the next two weeks!

I know that lots of you have done such wonderful work on the topic already and I have so enjoyed seeing all that you have been up to on Class Dojo. Please consider the following activities as a 'menu' of tasks to choose from. I have added ongoing maths and English tasks to the bottom of the list.

The other tasks don't need to be done in any specific order and there is of course flexibility in how they are completed or presented. If you need any support with any of the tasks please don't hesitate to get in touch via Class Dojo.

ART

Have a go at one of the animal art activities on this website: <https://www.thesprucecrafts.com/zoo-animal-crafts-for-kids-4074199> Or you could try a different one instead!



The Craft Train Egg Carton Goldfish



P.E

Have a go at some of the fun 'Animal Exercises' on this website! If you try them make sure to take a photo and share with us on Class Dojo! <https://www.asphaltgreen.org/blog/animal-exercises-to-boost-kids-fitness-indoors>



MATHS

Have a look at the daily lessons for week beginning 8.6.20 for the first of this two week plan and then week beginning 15.6.20 for the second.

The video lessons are still available but the worksheets no longer are. Use the video lessons and then these corresponding activities to complement them:

Week 1:

Lesson 1- How many soft toys/action figures/toy cars/dolls/marbles do you have? Have you ever counted them? Line them all up in twos and have a go! Count them forwards and then see if you can count them backwards too! Perhaps you have lots of toy animals? Have a look at the Noah's Ark story here - <https://www.twinkl.co.uk/resource/tt-18435-noahs-ark-story-powerpoint> and then line your animals up in 2s. Maybe you could try building an ark out of recycling junk or lego? Can you fit all of your animals on two by two? If you don't have animals then perhaps Noah could save your action figures from the flood! Share your pictures of this with me.

Lesson 2- Time for a new song! Have a go at learning this song on YouTube-

<https://www.youtube.com/watch?v=FemjeA2Djjw> Can you sing it without the video? Perhaps you could make up your own dance moves to go with it?

Lesson 3- Before you watch today's White Rose video sing through our counting by 10s song a couple of times.

<https://www.youtube.com/watch?v=Ftati8iGQcs> Can you write your own word problem like the 'bread roll' problem on the video? Swap the bread rolls for something else and make sure you add some pictures. Once you have written the problem send it to me to see if I can solve it- or ask another grown up in your house to have a go!

Lesson 4 & 5 - Watch the day 4 video on White Rose and then:

Design your dream animal sanctuary!



For the next couple of days I would like you to design your dream animal sanctuary! It can have any animals in the world in it as well as rides, gift shops, cafes etc. Make sure you include all of your favourite animals! What it looks like is absolutely up to you- you could draw the sanctuary design, paint it, build it out of lego, junk model- whatever you like!

Your sanctuary must include animals from all the different animal groups (mammals, reptiles etc.). I want you to make sure that there are equal groups of all the different animal groups- just like the White Rose video discussed equal groups.

For example- You might have 4 different types of reptile in your reptile area of the sanctuary. The reptile groups must all be of the same number- 6 crocodiles, 6 snakes, 6 lizards etc. I then want you to count the total number of reptiles in your sanctuary. Do the same for mammals, birds etc. but use different numbers.

If you need any further support with this, let me know! I can't wait to see your wonderful sanctuaries!

Week 2:

Lesson 1- Have a go at making or drawing your own arrays. You could lay things out on the living room floor, paint an array on paper, use the computer to make some etc. Once you have made your arrays make sure you count them too.

Lesson 2- Song day again! (sorry parents). <https://www.youtube.com/watch?v=8jOzhiACB68>

Can you sing it without the video? Perhaps you could make up your own dance moves to go with it?

Lesson 3- Try and find an animal that you have never heard of online. Look at the links we have used before such as Nat Geo Kids etc. Once you have chosen that animal you need to draw 12 (!) of them into an array onto a piece of paper and cut them out. How many different equal groups can you put your chosen animal into? If they

were going to be an animal at your sanctuary you made last week, what is the most number of cages you would need if you put them into equal groups? What would the least be? If you have enough paper, draw another 12 and try the activity with 24.

Lesson 4 & 5-

Have a go at these two NRICH activities in any order you please:

<https://nrich.maths.org/2358> Share Bears

<https://nrich.maths.org/2358> Birthday Sharing

Ongoing list of maths tasks:

<https://nrich.maths.org/7789>

<https://nrich.maths.org/136>

<https://nrich.maths.org/182>

<https://nrich.maths.org/10092>

<https://nrich.maths.org/2360>

Continue some daily practise using our maths songs.

Number pairs to 10 using this song- https://www.youtube.com/watch?v=jZi-6_-Uhwc

Number pairs to 20 using this song- <https://www.youtube.com/watch?v=h6udqW6VhWg>

Counting by 10s using this song- <https://youtu.be/Ftati8iGQcs>

Greater than > Less than < - www.youtube.com/watch?v=-Ldz0POzBoU

Counting by 2s- <https://www.youtube.com/watch?v=GvTcpfSnOMQ>

There are also maths lessons added each day to BBC Bitesize-

<https://www.bbc.co.uk/bitesize/tags/zjpqap3/year-1-and-p2-lessons/1>

English

Week 1

As I mentioned on the last home learning sheets, we will be using the story 'Slinky Malinki' by Lynsey Dodd this week. Here is the YouTube video of it being read. Watch it each day to refresh your memory.

<https://www.youtube.com/watch?v=mvtNe4qxZzE>

Lesson 1- Slinky Malinki was a mischievous cat! Cats aren't the only animals that can be mischievous though. This week you are going to write your own story about an animal that gets into trouble for 'collecting' possessions.

Your story won't need to rhyme but the name of your main character will- you will be naming our character tomorrow so today we need to practise spotting some rhyming words. Today, have a look and a go at some of the rhyming words on this website <https://www.topmarks.co.uk/Search.aspx?q=rhyming%20games>

Lesson 2- Revisit the rhyming games from yesterday and then watch this (amazing) Sesame Street video about rhyming. Can you list all the rhyming words that Bert and Ernie use?

<https://www.youtube.com/watch?v=dMMRI7H8sEI>

Lesson 3- Today you are going to design the main character for your story. It can be any pet animal you please, you might choose one of the animals that you have learnt about during our topic. I would like you to drive and give the animal a rhyming name, just like Slinky Malinki had. 'Slinky' is actually a toy made out of a spring and it's movement is quite cat-like! Pick an adjective that suits your animal. For example if you had chosen a dog, you might pick the adjective 'bouncy'. The dog's surname can be a made up word that rhymes with bouncy. 'Bouncy Jamouncy' for instance

Lesson 4- Today you are going to draw a picture of where your story will take place- the 'setting'. I would like you to draw a picture of your house and the street it is on as the setting for your story. Your character should also be in the picture too!

Write a caption to go with it. E.g. Slinky Malinki **prowling** down the street. Try and pick an Interesting verb like 'prowling' to describe how your animal moves.

Lesson 5- Today you need to write a list of all the things that your character will 'borrow' from the houses on your street. Ideally, I would like all of the objects that you pick to rhyme. Try and write a list of 8 rhyming objects. If it is too tricky to find 8 that rhyme, write a list of 4 that rhyme and then another list of 4 different rhyming objects.

Week 2

This week you will write your story! Each day for 4 days you will write a sentence and draw a picture to go with it. I have written 5 sentences that you can use to help you below. Perhaps just have a go at changing the parts in red to words of your own choice. You will need to use your animal's name of course! Make sure each day you concentrate on neat letters, capital letters, finger spaces, full stops and reading your sentence back to make sure it makes sense.

Lesson 1- **Slinky Malinki** was a **mischievous cat**.'

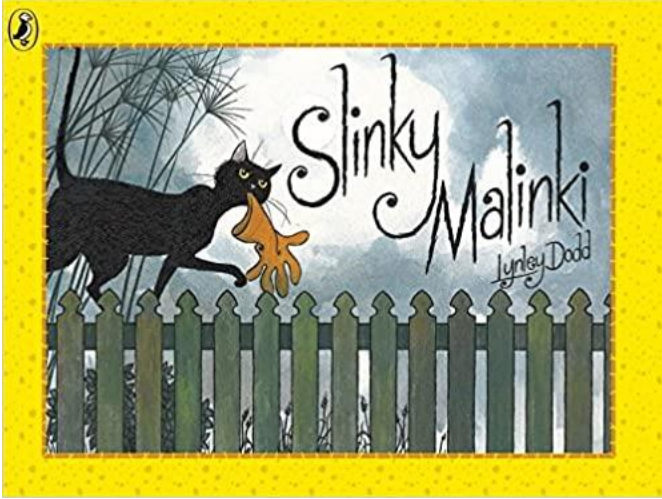
Lesson 2- He **liked** to **walk around** the **dark, cold** streets at night, hunting for treasure.

Lesson 3- One night he found a (**LIST YOUR RHYMING OBJECTS HERE**) ! He dragged them back to his owner's house.

Lesson 4- "**Naughty Slink Malinki!**" said his owners, "You must take them all back!"

Lesson 5- **Slinky Malinki** decided from now on he would stay at home and **eat fish** instead.

If you have time in the week you could design a book cover for your book!



READING

There are daily Read Write Inc phonics lessons on the Ruth Miskin Training YouTube channel.-

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

BBC Bitesize has launched a whole range of daily lessons for year 1. There are some with a reading focus such as this one- <https://www.bbc.co.uk/bitesize/articles/zrtjqp3>

Depending on your child's reading level they may need support with the some of the questions but that's fine.

Keep using the online games suggested last time to help your child stay up to date with their RWI sounds.

Some more games can be found here: <https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

The age ranges are very loosely set so move around them to find games your child can access.

The children may now have exhausted their RWI books but remember, home reading can take many forms. Refer to reading records for some ideas of other types of reading activity you can undertake with your child.

As our topic will be animal-based, use the link to share as many stories featuring animals as you have at home- or search YouTube for some. Does your child have a favourite story about their favourite animal? Ask your child with your support to let me know their favourite animal story via Class Dojo.

Here are some YouTube suggestions:

www.youtube.com/watch?v=ltjkKrsfsqo

www.youtube.com/watch?v=kUayOnHldv0

www.youtube.com/watch?v=UywFnHKTMXk

www.youtube.com/watch?v=65qZONILmIM