

Year 5 Home Learning Tasks

Email or Class Dojo messenger can be used to contact me to support with home learning or any questions you may have (8.45-3.10 Mon-Fri).

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TOPIC

Ultimate Olympic Athlete

What do you think it takes to become a successful Olympian? I would like you to consider physical, personal and emotional traits and see if you can identify which combination of these would create, in your opinion, the ultimate athlete. Would it differ

depending on the sport or event they specialise in? Are physical or personal and emotional aspects more important to being successful? To begin this activity, you could find out information about the lives of some of the Olympics' most successful athletes, such as:

Michael Phelps (all-time leading summer Olympics medal winner)

Larisa Latynina (most successful female summer Olympic medal winner)

Marit Bjorgen (most successful winter Olympic medal winner)

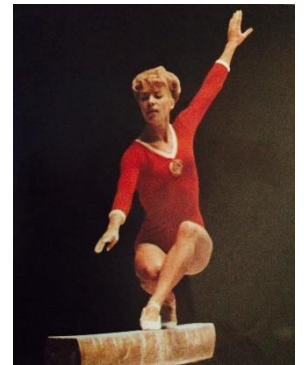
Mike Kenny (GB's most successful Paralympian)

Chris Hoy (joint highest number of gold medals for Great Britain)

Jason Kenny (joint highest number of gold medals for Great Britain)

Usain Bolt (sprinting legend; World 100m record holder and 8-time gold medal winner).

What qualities do these people share?



Draw a picture of your ultimate Olympian and label it with all the qualities that you consider to be crucial to success. Remember to explain why you think these qualities are important.



READING

1. Please find the time to read for at least 30 minutes per day. Don't forget to quiz!

<https://ukhosted47.renlearn.co.uk/2234793/default.aspx?fbclid=IwAR3SQLFnOLwmdcawK5MR9TGoCZ1qvocCeii3ImZouqksDHliFF99hy-sP6w>

If you need to read other books at home, find the quiz numbers on the following site:

<https://www.arbookfind.co.uk/default.aspx>

2. Here are two sports-themed texts. Read them online and write the answers in your Home Learning exercise book.

Swimming the Channel

<https://pyvyoon.examprom.net/>

Running Shoes

<https://buuoaais.examprom.net/>

testbase

ENGLISH

1. Each fortnight you will get chance to write a text that we have already studied this year in Drinnick. This time I would like you to write a story set in an imaginary world. We wrote these during the Autumn term when our imaginary worlds were new planets linked to our space-themed learning at the time. If you like, you could use a similar idea and set your story in outer space or, if you want to be really creative, why not come up with a totally new imaginary setting? Let your imaginations run wild!
2. Practise your spellings as often as possible using your login for the following site:



MATHS

Here are some game-based problems for you to have fun playing and solving! Some of these can be played against the computer, others will need a real life opponent. The activities are fully explained and you can find links to the games within the instructions. As before, support and answers can be found via the 'Getting Started' and 'Solution' links in the top left hand corner of the page.

Play to 37

<https://nrich.maths.org/10328/note>

Maze 100

<https://nrich.maths.org/91/note>

First Connect Three

<https://nrich.maths.org/5865/note>

Got It

<https://nrich.maths.org/1272/note>

Remember, you can also practise your basic maths skills using your login for the following website:

