



Nanpean Primary School

Year 2: Prosper Class

Autumn Overview 2023-2024

	<p>Local Links:</p> <ul style="list-style-type: none"> Portreath bee centre Restormel castle Village facilities
	<p>Aspirations:</p> <ul style="list-style-type: none"> Zoologist Visit from bee centre
	<p>Trips/Real-life Experiences:</p> <ul style="list-style-type: none"> Visit to local areas for fieldwork Restormel Castle
	<p>Showcase Week:</p> <ul style="list-style-type: none"> Castle sculpture Art display linking sculpture and photography

Reading Novel Study:



Autumn 1:

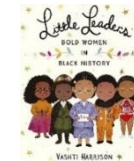
The Bee Who Spoke
By Al MacCuish



Reading for Pleasure: Big book of bugs by Yuval Zommer, The Bug Collector by Alex G Griffiths

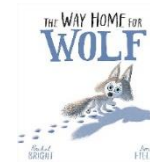
Black History Month:

Little Leaders Bold Women in Black History



Autumn 2:

The Way Home For Wolf by Rachel Bright



Reading for Pleasure: Little Red by David Roberts. The Three Little Pigs and the Big Bad Book

Anti-Bullying Week: Be Kind by Pat Zietlow Miller



Writing:

Text Types:

- Non-Chronological Reports
- Recount
- Recount / letter
- Narrative : The Three Little Pigs



Place Value of Punctuation and Grammar:

- Lesson 1: Common nouns
- Lesson 2: Proper nouns
- Lesson 3: Common of Proper?
- Lesson 4: Nouns review
- Lesson 5: Verb focus: Being verbs
- Lesson 6: Verb focus: regular action
- Lesson 7: Verb focus: action or being verbs?
- Lesson 8: Verb focus: Irregular action verbs and verb phrases
- Lesson 9: Verb review
- Lesson 10: What is a subject?
- Lesson 11 – 16 : Building single clause sentences
- Lesson 17 – 18 : Subject / Verb application
- Lesson 19: coordinating conjunctions
- Lesson 20 : coordinating conjunctions and compound subjects

Spelling:

- Year 2 common exception words
- Unit 1: -dge (j sound)
- Unit 2: -ge (j sound)
- Unit 3: g (j sound)
- Unit 4: c (s sound)

Handwriting:





- Letter formation and simple joins

Maths:

Number: Place Value

- Numbers to 20
- Count objects to 100 by making tens
- Recognise tens and ones
- Use a place value chart
- Partition numbers to 100
- Write numbers to 100 in words
- Flexibly partition numbers to 100
- Write numbers to 100 in expanded form
- Tens on a number line to 100
- Tens and ones on a number line to 100
- Estimate numbers on a numberline
- Compare objects
- Compare numbers
- Order objects and numbers
- Count in 2s 5s and 10s
- Count in 3s

Geometry: Shape:

- Recognise 2 and 3d shapes  
- Count sides and vertices  
- Draw 2d shapes
- Use and draw lines of symmetry

Number: Addition and Subtraction

- Bonds 10 ten
- Fact families
- Related facts
- Bonds to 100
- Add and subtract ones
- Add by making ten
- Add three 1-digit numbers
- Add to the next ten
- Add across ten
- Subtract across ten
- Subtract from a ten
- Subtract a one digit number from a 2 digit number
- Ten more/ ten less
- Add and subtract tens
- Add two 2-digit numbers
- Subtract 2-digit numbers
- Mixed addition and subtraction
- Compare number sentences
- Missing number problems
- Sort 2d shapes
- Count faces and edges on 3d shapes
- Sort 3d shapes
- Makes patterns with 2d and 3d shapes

History:

Changes in technology

How has technology changed in the last 60 years?

- Lesson 1: How can we find out about the past?
- Lesson 2: How has technology changed how we write?
- Lesson 3: How has technology changed how we talk?
- Lesson 4: How has technology changed how we are entertained?
- Lesson 5: Who are the important inventors in the history of technology?
- Lesson 6: How has technology changed in the last 60 years?



Geography:

Fieldwork : My Local area and facilities

- Exploring our local area and mapping its facilities.
- Visit to local area.
- This work will then be used as a basis (in future) to compare to other locations.



PE:

Attach, Defend, Shoot 1



- To kick a ball over long and short distances
- To stop a ball with control
- To work as a team to keep the ball
- Bounce a ball with a partner
- Bounce a ball while moving
- Pass a ball forward in a game

Hit, Catch, Run 1

- Hit a ball and score points
- Defend a target by kicking
- Bowl underarm
- Hit a ball using different equipment
- Throw accurately
- Hit a ball into space away from fielders.

Gym 1

- Combine four elements into a floor sequence
- Perform a variety of different jumps
- Link actions smoothly
- Show flexibility in shapes
- Travel at different speeds
- Judge a short sequence

Dance 1

- Use penguin images to inspire dance
- Show feelings of abandonment through dance
- Create movements that show friendship
- Create a solo dance with direction and speed
- Match movements to music
- Choose a formation for dance and explain it

Science:

Living things and their habitats

- Lesson 1: Living, dead or never alive?
- Lesson 2: Microhabitats?
- Lesson 3: Habitats around the world
- Lesson 4: Woodlice investigation
- Lesson 5: How are living things adapted to their habitats?
- Lesson 6: Simple food chains

Materials

- Lesson 1: What are materials?
- Lesson 2: What are things made from?
- Lesson 3: What materials should the pigs make their house from?
- Lesson 4: which material world protect Humpty Dumpty?
- Lesson 5: How can we change materials



Art:

Sculpture: How have artists been inspired by castles?

- Lesson 1: How have castles inspired Staffordshire pottery?
- Lesson 2 – 6: How have artists been inspired by Castles?



Design Technology:

Structures: Baby Bear's chair

- Lesson 1: Exploring stability
- Lesson 2: Strengthening materials
- Lesson 3: Making Baby Bear's chair
- Lesson 4: Fixing and testing Baby Bear's chair



Computing:

Computing Systems and Networks:

What is a computer

- Lesson 1: Computer parts
- Lesson 2: Inputs
- Lesson 3: Technology safari
- Lesson 4: Invention
- Lesson 5: Real world role play

Programming 1: Algorithms and debugging

- Lesson 1: Dinosaur algorithm
- Lesson 2: Machine learning
- Lesson 3: Through the maze
- Lesson 4: Making maps
- Lesson 5: unplugged debugging



PSHE:

Screen time

- What is screen time
- Too much screen time is bad

Feeling sad

- How sadness makes us feel
- How sadness can help us help ourselves



It's ok not to be ok

- What it is like to feel 'not ok'
- What we can do when someone else is not feeling ok

Forest survival

- Basic needs for forest survival
- Checklist for forest survival

Happiness

- When I feel happy
- What to do when we are not happy

Relaxation

- What it is and how it helps us
- How relaxation and technology can work together

Music:

Autumn 1: Pulse, Rhythm and Pitch

Autumn 2: Playing in an orchestra

Each unit is made up of the following activities:

Activity 1: Musicianship Options:

1a. Understanding Music

1b. Improvise Together

Activity 2: Listen and Respond

Activity 3: Learn to Sing the Song

Activity 4: Play your Instruments with the Song

Activity 5: Composing and Improvising

Activity 6: Perform the Song End of Unit/Year Quiz



RE:

Who do Christians say made the world?

- To explore the qualities of a creator
- Retell the story of creation from the bible
- How Christians thank God for the world and creation
- Harvest thanksgiving
- Questions to ask the creator



Why does Christmas matter to Christians?

- To recognise the importance of Baby Jesus to Christians
- To know how families prepare for the birth of a baby and how this was different for Mary and Joseph
- Retell the nativity story from the bible
- Advent
- Christians traditions and how they link to the nativity story