

Year 1 Home Learning Tasks

Email will be the only form of two-way communication during this time. If you have any urgent queries please contact your child's teacher during school hours (8.45-3.10 Mon-Fri) on mbarritt@nanpean.cornwall.sch.uk and they will respond to you as soon as they can. If your class teacher is unavailable, they will have an automated response to your email and you will then be able to contact Mr Nicholls or Miss Morton instead: head@nanpean.cornwall.sch.uk and cmorton@nanpean.cornwall.sch.uk

Our topic in Hendra class for the Summer term is:



Follow the link on the school Facebook and website page to access your free parent Twinkl account. This will give you access to thousands of resources.



Lovely to still see so many of your home learning activities on Class Dojo. I knew you would all enjoy this animal based topic! I know lots of you had a go last week at sorting and classifying the animals into the correct group- mammal, reptile, bird, insect, amphibian or fish. If you didn't then have a go this week, the pictures are all on the last home learning sheet- or, even better, draw your own! This next task asks you to expand your 'favourite animal' choice by picking your favourite in all of the above groups. We are going to make our own animal information book, all about our favourite animals. What is your favourite mammal? Your favourite reptile? etc. and why? Once you have decided which your favourite in each group is, draw a picture of the animal and write a sentence underneath, similar to my examples below. Some children will need support to 'build' the sentence and particularly to think of reasons. **Write each sentence on a separate page if you can because we are going to add some facts to each page afterwards!**

Here are my modelled examples!

*My favourite mammal is a cat because they are clever, adventurous and purr when they are happy.
My favourite reptile is a leopard gecko. I like leopard geckos because they have very beautiful markings.
My favourite bird is a barn owl because I love how they fly silently and gracefully at nighttime.
My favourite insect is a stag beetle. They are such interesting beetles and have huge antlers like a stag.
My favourite amphibian is a red-bellied newt. I love the bright red colour of their bellies.
My favourite fish is definitely a great white shark. Although I wouldn't want to meet one, they are very interesting and exceptional predators.*

Can you see how I have used lots of adjectives to describe my animals? Try and use some interesting ones in your sentences too! Remember to use a comma in between two adjectives. Here is a list of adjectives you could pick:

Also, I have written a mix of sentences with and without the word because to show the extra bits of information. Try and do the same with your sentences. E.g.

My favourite amphibian is a red-bellied newt. I love the bright red colour of their bellies.

Is two separate sentences with a full stop at the end of each one.

My favourite mammal is a cat because they are clever, adventurous and purr when they are happy.

Is one sentence with the word 'because' and also commas to separate adjectives.

Once you have decided on your favourite animal in each group and written your sentences, it's time to start adding some facts! Maybe you could discover what the animal eats? What habitats they prefer? What countries are they native too? If you don't have any information books about animals at home there will of course, be lots of information online about the animals you have chosen. The National Geographic for Kids website (<https://www.natgeokids.com/uk/>) is a good place to start, as is the DK Find Out websites (<https://www.dkfindout.com/uk/>).

Try and find 3 facts for each animal you have chosen. How you display the facts underneath your sentence is up to you! Perhaps you could draw 3 stars and write each fact inside the star? You could put them inside speech bubbles coming out of the picture of your animal? Be as inventive as you like! You might prefer to just write them as sentences underneath the sentence you have written explaining why the animal is your favourite. Make sure you can read the sentence back to a grown-up with their help if needed.

I would also like you to pick one or more of the activities on the RSPCA website to have a go at over the next couple of weeks. There is a wide selection of activities that will get the children considering all the wildlife they may find in the local area:

<https://education.rspca.org.uk/home-resources>

Remember, as well as books and websites, a good way of children encountering new animals is by watching some animal documentaries online. I had planned to watch clips of *Planet Earth in class and ask the children to look out for animals that they have never seen before. You can watch all episodes of Planet Earth for free on BBC iplayer.

<https://www.bbc.co.uk/iplayer/episodes/b006mywy/planet-earth>

*you may want to choose the clips to show as some contain quite graphic scenes.

There are also some great resources on BBC Bitesize that will help- <https://www.bbc.co.uk/bitesize/topics/z6882hv>

MATHS

There is a bit of uncertainty about what will be available this week on White Rose

<https://whiterosemaths.com/homelearning/year-1/>

If the resources are still available, then continue to use these for our maths learning. If they are no longer free, then have a go at these maths tasks on the NRICH website. Each link is to a separate maths problem. There is always a link to the 'solution' at the end of the problem. I usually familiarise myself with the solution before going through the problem with the children- it helps to keep them on the right track. As you are working through these, try and use questions to support your child's thinking. Don't let yourself or your child get frustrated though- sometimes sharing the solution and helping your child understand is more valuable than them finding it too difficult. Some of the problems will be easier to solve if your child does some drawings to help them work it out.

I have chosen mostly animal based problems to link to our topic but feel free to browse the website for more.

<https://nrich.maths.org/7789>

<https://nrich.maths.org/136>

<https://nrich.maths.org/182>

<https://nrich.maths.org/10092>

<https://nrich.maths.org/2360>

Continue some daily practise using our maths songs.

Number pairs to 10 using this song- https://www.youtube.com/watch?v=jZi-6_-Uhwg

Number pairs to 20 using this song- <https://www.youtube.com/watch?v=h6udqW6VhWg>

Counting by 10s using this song- <https://youtu.be/Ftati8iGQcs>

Greater than > Less than < - www.youtube.com/watch?v=-Ldz0POzBoU

Counting by 2s- <https://www.youtube.com/watch?v=GvTcpfSnOMQ>

A new one to try:

<https://www.youtube.com/watch?v=8jOzhiACB68&list=PLybi9cyNY1ixloFcdYMhSMO2bvDpngMZo&index=22>

There are also maths lessons added each day to BBC Bitesize-

<https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1>

READING

There are daily Read Write Inc phonics lessons on the Ruth Miskin Training YouTube channel.-

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

BBC Bitesize has launched a whole range of daily lessons for year 1. There are some with a reading focus such as this one- <https://www.bbc.co.uk/bitesize/articles/zrtjqp3>

Depending on your child's reading level they may need support with the some of the questions but that's fine.

Keep using the online games suggested last time to help your child stay up to date with their RWI sounds.

Some more games can be found here: <https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

The age ranges are very loosely set so move around them to find games your child can access.

The children may now have exhausted their RWI books but remember, home reading can take many forms. Refer to reading records for some ideas of other types of reading activity you can undertake with your child.

As our topic will be animal-based, use the link to share as many stories featuring animals as you have at home- or search YouTube for some. Does your child have a favourite story about their favourite animal? Ask your child with your support to let me know their favourite animal story via Class Dojo.

Here are some YouTube suggestions:

www.youtube.com/watch?v=ltjkKrsfsqo

www.youtube.com/watch?v=kUayOnHldv0

www.youtube.com/watch?v=UywwFnHKTMXk

www.youtube.com/watch?v=65qZONILmIM

In the next block of home learning (if we are not back in school) we will be using the Slinky Malinki story by Lynley Dodd for some writing tasks. If you are not familiar with this story then please try and watch this YouTube video a few times over the next couple of weeks so that your child knows the story. Enjoy!

<https://www.youtube.com/watch?v=mvtNe4qxHzE>