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<div>Maths</div> <div></div>	<div>Number: Place Value</div> <div>Number: Addition, Subtraction, Multiplication and Division</div> <div>Number: Fractions A</div> <div>Number: Fractions B</div> <div>Measurement: Converting Units</div>		<div>Number: Ratio</div> <div>Number: Algebra</div> <div>Number: Decimals</div> <div>Number: Fractions, Decimals, Percentages</div> <div>Measurement: Area, Perimeter and Volume</div> <div>Statistics</div>		<div>Geometry: Shape</div> <div>Geometry: Position and Direction</div> <div>Themed Projects, Consolidation and Problem Solving</div>	
<div>Science</div> <div></div>	<div>Animals including humans</div>	<div>Evolution and inheritance</div>	<div>Electricity</div>	<div>Science Week</div>	<div>Light</div>	<div>Living things and habitats</div>
<div>History</div> <div></div>	<div>Crime and Punishment</div> <div>Post 1066 Study (continuity and change)</div> <div>How has crime and punishment changed through time?</div>				<div>World War II</div> <div>Local History Study</div> <div>How was my region affected by World War 2?</div>	
<div>Geography</div> <div></div>	<div>United Kingdom: Energy and Water</div> <div>Human geography: distribution of energy and water</div> <div>Locational knowledge: United Kingdom, geographical regions and human and physical characteristics</div>		<div>Local Area and Region: Economic Activity – Tourism and Fishing*</div> <div>Human geography: economic activity</div> <div>Locational Knowledge: land-use patterns; and understand how some of these aspects have changed over time</div> <div>Case study: Cornwall comparison with Yucantan (building on Year 2 geography – Mexico)</div> <div>Case study: Cornwall (building on Year 3 geography – Food distribution)</div>			
<div>Physical Education</div> <div></div>	<div>Netball</div> <div>Tag Rugby</div>	<div>Gym 1</div> <div>Dance 1</div>	<div>Gym 2</div> <div>Dance 2</div>	<div>Hockey</div> <div>OAA</div>	<div>Tennis</div> <div>Rounders</div>	<div>Athletics</div> <div>Cricket</div>

Religious Education 	<i>U2.2 Creation and science: Conflicting or complimentary? (creation)</i>	<i>U2.3 Why do Christians believe Jesus was the Messiah? (incarnation)</i>	<i>U2.8 What does it mean to be a Muslim in Britain today?</i>	<i>U2.6 For Christians, what kind of king is Jesus?</i>	<i>U2.10 What matters most to Humanists and Christians?</i>	<i>U2.11 Why do some people believe in God and some people not?</i>
Art 	<i>Craft and design: Photo opportunity Painting and mixed media: Artist study</i>		<i>Drawing: Make my voice heard</i>		<i>Sculpture and 3D: Making memories</i>	
Design Technology 		<i>Textiles: Waistcoats</i>		<i>Structures: Playgrounds</i>		<i>Digital World: Navigating the World</i>
Music 	<i>Happy (Pop/Neo Soul)</i>	<i>Classroom Jazz 2 (Bacharach and Blues)</i>	<i>A new year carol (Classical or Urban Gospel)</i>	<i>You've got a friend (70s Ballad/Pop)</i>	<i>Music and me (create own music inspired by identity)</i>	<i>Reflect, rewind and replay (Classical)</i>
Computing 	<i>Computing systems and networks: Bletchley Park</i>	<i>Programming: Intro to Python</i>	<i>Data handling 1: Big Data 1 Internet safety week (online Safety)</i>	<i>Creating media: History of computers</i>	<i>Data handling 2: Big Data 2</i>	<i>Skills showcase: Inventing a product</i>
PSHE 	<i>Tax Entrepreneurship Banks First Aid</i>	<i>Organisation of Life Pensions Power of Negotiation</i>	<i>From Learning to Working How to Write a CV SelfPerception</i>	<i>The Government Law BV - Lawmakers & Activists</i>	<i>Drugs, Alcohol & Smoking My Amazing Body Transition</i>	<i>BV - Rights & Radicalisation Feeling Anxious Recognising and Controlling Anger</i>
MFL: French 	<i>Let's visit a French Town</i>	<i>Let's go Shopping</i>	<i>This is France</i>		<i>All in a Day</i>	