

Nanpean Community Primary School
Nurturing Children's Passion to Succeed



Bomb Threat Policy
Headteacher: Mr Nicholls
Chair of Governors: Mrs Watts

Approved by Governors (Date): 26/04/2022
Next Review (Date): March 2025

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Statement of intent

Nanpean School believes that the safety and wellbeing of our pupils and staff is of paramount importance. Under Section 8 of 'The Management of Health and Safety at Work Regulations', the school is committed to adhering to the legislation that states that schools "follow appropriate procedures in the event of serious and imminent danger to persons at work."¹

This policy outlines the procedures for a bomb threat, as well as responsibilities and duties for individual members of staff. In the event that a threat is received, the procedures in this policy will come into effect. In all instances, the police will be contacted immediately and their instructions will be followed at all times.

The likelihood of a threat being made against the school is extremely remote; however, it is essential that any threat is taken seriously and acted upon in a professional manner.

¹ The Management of Health and Safety at Work Regulations 1999, section 8

1. Legal framework

1.1. This policy has due regard to the following legislation, including, but not limited to:

- The Management of Health and Safety at Work Regulations 1999
- The Health and Safety at Work etc. Act 1974

1.2. This policy will be implemented in conjunction with the school's:

- Business Continuity Plan
- Lockdown Procedure
- Personal Emergency Evacuation Plan

2. Telephone threats

- 2.1. All members of staff who answer school telephones will be made aware of the bomb threat procedures over the telephone.
- 2.2. All relevant members of staff will receive a Bomb Threat Checklist, along with a Caller Details Checklist.
- 2.3. The Headteacher will arrange training for staff to become familiar with the procedure.
- 2.4. When a threatening telephone call is received, the member of staff will gather as much information as possible and remain calm.
- 2.5. Once the telephone call has ended, the Headteacher will be notified.
- 2.6. The member of staff who answered the telephone will complete the [Caller Details Checklist](#) at the earliest opportunity.
- 2.7. The police will be notified at the earliest opportunity. The Headteacher will then liaise with the police to determine the best course of action.
- 2.8. The Headteacher will provide the police with a written record of the call.
- 2.9. If the threat specified a particular time, the evacuation procedures will be followed. This will only be done if the Headteacher believes there is enough time for an evacuation to be carried out safely. Otherwise the Headteacher will await instruction from the police.
- 2.10. Once the decision to evacuate has been taken, the alarm will be used to alert all members of staff. Staff and pupils will relocate to the fire assembly points or assemble on the school field.
- 2.11. Once a decision for lockdown or evacuation has been made, the emergency procedures, outlined in Lockdown Policy and Evacuation Policy will be followed.

3. Suspicious packages or envelopes

3.1. A number of warning signs have been listed that, if spotted, could identify a potentially dangerous item. Although these are not official guidelines, Nanpean School believes that by keeping these points in mind we can ensure best practice, as well as keeping the school safe. These warning signs are:

- Excessive postage
- A fictitious or non-existent return address
- A postmark that does not match the return address
- Restricted endorsements, such as 'personal' or 'private'
- Distorted hand-writing, homemade labels or cut-and-paste lettering
- Unprofessional wrapping
- A rigid feel, uneven or lopsided contents
- An irregular shape, soft spots or bulges
- Protruding wires
- Aluminium foil
- Oil stains
- An unusual smell

3.2. If a package or envelope is deemed suspicious, the following steps will be taken:

- The police will be called immediately and the item will not be opened or handled.
- The item will be left clear of other objects, so that it can be clearly identified by the emergency services.
- If possible, all the windows in the room will be opened.
- The item will not be put in water or a confined space.
- The immediate area will be evacuated and sealed off.
- Once members of staff have reached a safe area, a written record will be made of all the individuals who handled the item. This record will be made available to the emergency services.

4. Written bomb threats

4.1. If a written bomb threat is received, the Headteacher will be immediately notified.

4.2. The police will be notified at the earliest opportunity.

4.3. The letter will be handed to the police

4.4. The letter will be handled as little as possible.

4.5. A record will be made of the date and time the letter was received.

5. Bombs threats via email

- 5.1. If a threat is received via email, the message will be saved, in order for it to be investigated by the police.
- 5.2. The Headteacher will be notified as soon as a threat is received.
- 5.3. The police will be notified at the earliest opportunity.

6. Monitoring and review

- 6.1. The Headteacher is responsible for monitoring and reviewing this policy and procedures annually, and amending it accordingly following any incidents or concerns.

Signed by:

_____	Headteacher	Date: _____
_____	Chair of governors	Date: _____

Bomb threat checklist

This checklist has been designed by MI5, to help members of the public to manage a bomb threat made by phone. By following these instructions, a member of staff can ensure they gather as much information as possible from the caller.

1. If possible, switch on a tape recorder or another electronic recording device.
2. Tell the caller which town/county you are answering from.
3. Record the exact wording of the threat (in the box below).

Ask the following questions	
Where is the bomb right now?	
When is it going to explode?	
What does it look like?	
What kind of bomb is it?	
What will cause it to explode?	
Did you place the bomb?	
Why did you place the bomb here?	
What is your name?	
What is your address?	
What is your telephone number?	
Time and date of call:	
Number shown (if any):	
Length of Call:	

Caller details checklist

Once the phone-call has ended, the person who answered the phone will complete this form at the earliest opportunity. By recording the details as soon as possible, the information provided will be more detailed, and will be more useful to the police.

Caller details	
The number the call was received on (including extension):	
Gender of the caller:	
Nationality:	
Approximate age:	
Circle where appropriate:	
Threat language	
Well-spoken	Y/N
Irrational	Y/N
Taped message	Y/N
Offensive	Y/N
Incoherent	Y/N
Message read by the threat-maker	Y/N
Caller's voice	
Calm	Y/N
Crying	Y/N
Clearing throat	Y/N
Angry	Y/N
Nasal	Y/N
Slurred	Y/N
Excited	Y/N
Stuttering	Y/N
Disguised	Y/N
Slow	Y/N
Lisp	Y/N
Different accent – if so, what type?	Y/N
Rapid	Y/N
Deep	Y/N
Hoarse	Y/N
Laughing	Y/N
Familiar - If so, whose voice did it sound like?	Y/N

Other remarks (please outline below)

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Print name:	
Date:	
Signature:	