



Whole School Project



You can still continue to contact your child's class teacher via email or ClassDojo (Tapestry Year R). Further details about who and when to contact about Home Learning will be shared once we know further plans about schools possibly opening to Year R, 1 and 6 from the 1st June.

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We are aware that due to the current situation, children are having a lot of screen time and families are relying on

technology to complete home learning as well as stay in touch with families and friends. For the next fortnight, we would like to give our families a break from using technology to complete their home learning. Therefore, we would like the whole school to work on a creative project.

We would like our pupils to have a break from screen time, but if any parent wants to continue to practise key Maths and English skills, we recommend that parents continue to access the following websites (hyperlinked on picture):



2020 Time Capsule

YOU ARE LIVING THROUGH HISTORY RIGHT NOW

These are historic days that we are currently living through and most of our children won't understand the magnitude of what they are experiencing right now. Therefore, storing away the memories in a time capsule to open in years to come is a great idea for everyone.

You will need:

A suitable box or container

Lots of memorabilia

Tape or string to seal

What to do:

1. Collect pieces of memorabilia (see ideas below).
2. Place everything in the container.
3. Secure the container with string and store securely.
4. Decide the amount of time to wait before opening it again. Suggested ten years!
5. Wait a decade and then open your capsule and be amazed by what is inside!

MY 2020
COVID-19
TIME CAPSULE

Ideas to collect:

- Headlines and reports from newspapers.
- A 2020 dated coin.
- Memorabilia from a day in the garden.
- A 2020 postage stamp
- Price of common products. It would be interesting to see how much prices change!
- A copy of the letter sent to all households from the Prime minister.
- A letter from another family member that you do not live with.
- Find a flower, press it and write the name, location it was picked from and the date.
- Photos of family doing different things at home during lockdown.
- Measure and cut a piece of string to match your height. Thread part of the string through a piece of paper where you have recorded: your name, age, current height and outline of your hand and foot.
- Interview your parents and collect their responses about how they are feeling at the moment.



Ideas to create:

- A drawing of the family including pets, names, ages etc.
- Pictures and notes about memorable events during lockdown e.g. birthdays etc.
- A letter to their future-self including date, age, friends, feelings, favourite things, worries, future plans etc.
- A painted pebble with the date on it.
- Ask a family member to make a recording of you to share with your future-self.
- Keep a weather journal for each day for the following fortnight. You could even make your own rain gauge to chart how much rainfall we have (hopefully none or not a lot!).
- Imagine that you were the prime minister or the queen and write a motivational speech to the nation.



Ideas to think and talk about:

- How much do you think you will grow in a year?
- What do you think will not exist in the future? Music is a good example, from records to tapes to CD to digital downloads. You could even sacrifice your prediction to your time capsule!
- What do you want to remember to tell your future self?
- Are there any new life habits (daily exercise, weekly contact) that you want to keep in the future?
- What do you miss being able to do?
- Have you been surprised about anything that you have missed?



Using one sheet of paper, create a mind-map to represent some of your answers!

Examples of sheets you could use or how you could design your own page, are included on the next pages:

Also, don't forget to decorate your Time Capsule Box!

♥♥ ALL ABOUT ME ♥♥

I AM

YEARS
OLD

I STAND

INCHES
TALL

I WEIGH

POUNDS

SHOE SIZE

MY FAVOURITES

TOY: _____

COLOUR: _____

ANIMAL: _____

FOOD: _____

SHOW: _____

MOVIE: _____

BOOK: _____

ACTIVITY: _____

PLACE: _____

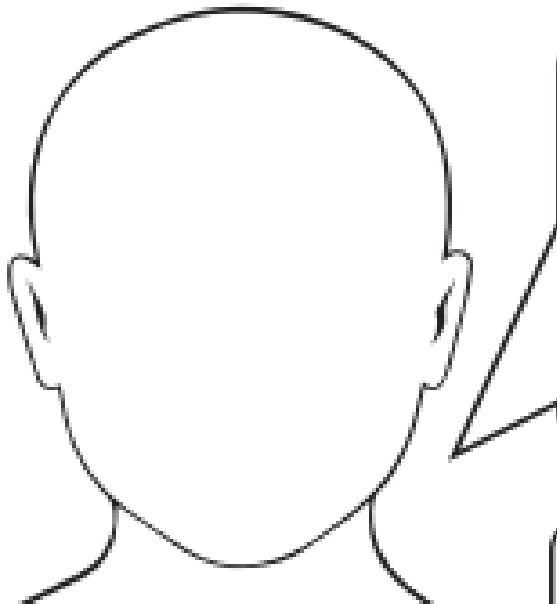
SONG: _____

MY BEST FRIEND/S:

WHEN I GROW UP I WANT TO BE:

DATE:

HOW I'M FEELING



HOW MY FACE LOOKS



I AM MOST THANKFUL FOR

WORDS TO DESCRIBE HOW I FEEL:

WHAT I HAVE LEARNT MOST
FROM THIS EXPERIENCE:

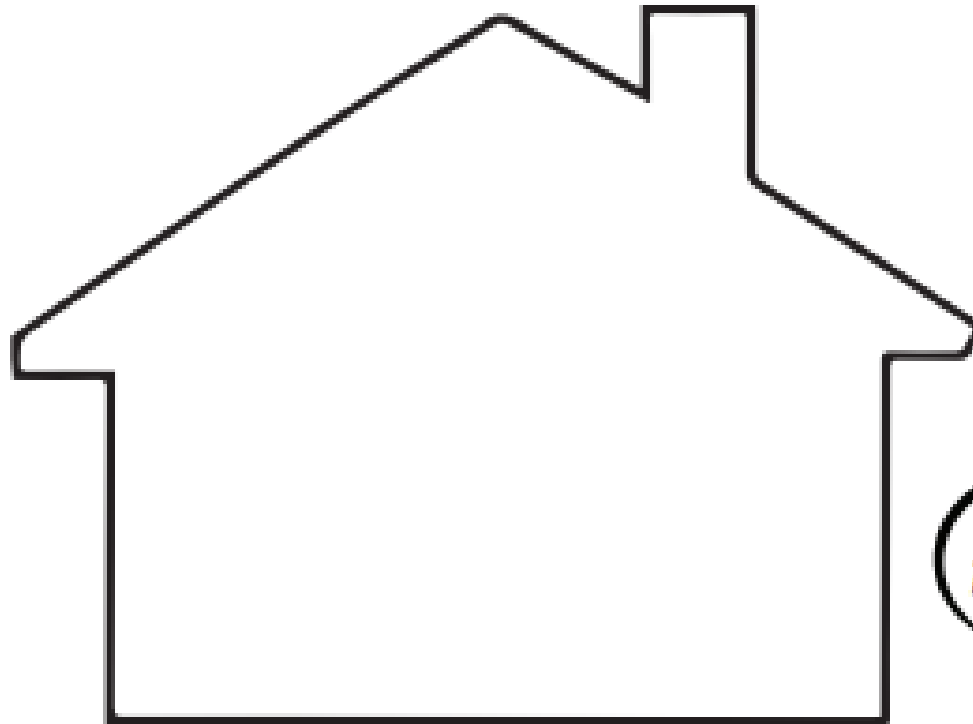
THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

1

2

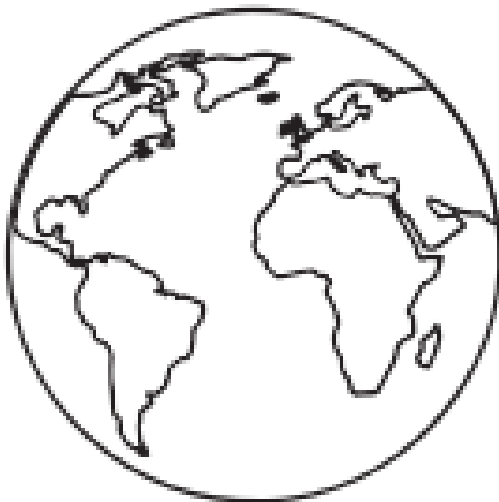
3

MY COMMUNITY



*CLOUR THIS HOUSE
TO LOOK LIKE YOURS*

WHERE I AM LIVING DURING THIS TIME:



WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN
OUTSIDE (e.g hearts in windows, chalk notes on sidewalk, etc)

HOW ARE YOU CONNECTING WITH OTHERS?



SPECIAL OCCASIONS

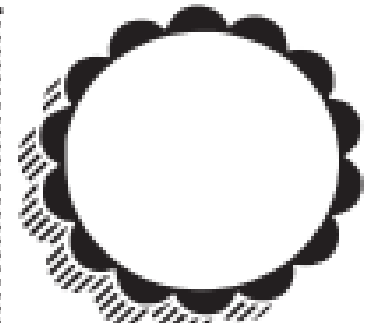
WHAT OCCASIONS DID YOU CELEBRATE DURING THIS TIME?
WRITE THE LIST DOWN HERE AND WHAT YOU DID TO CELEBRATE
(E.G. ST. PATRICK'S DAY, EASTER, BIRTHDAYS, ANNIVERSARIES)

EVENT	DATE	HOW YOU CELEBRATED

INTERVIEW YOUR PARENTS

WHAT HAS BEEN THE
BIGGEST CHANGE?

HOW ARE YOU FINDING
HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. _____
2. _____
3. _____

WHAT ACTIVITIES/HOBBIES HAVE
YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : _____

YOUR NEW FOUND FAVOURITE INSIDE FAMILY ACTIVITY:

FAVOURITE FOOD TO BAKE: _____

FAVOURITE TIME OF DAY: _____

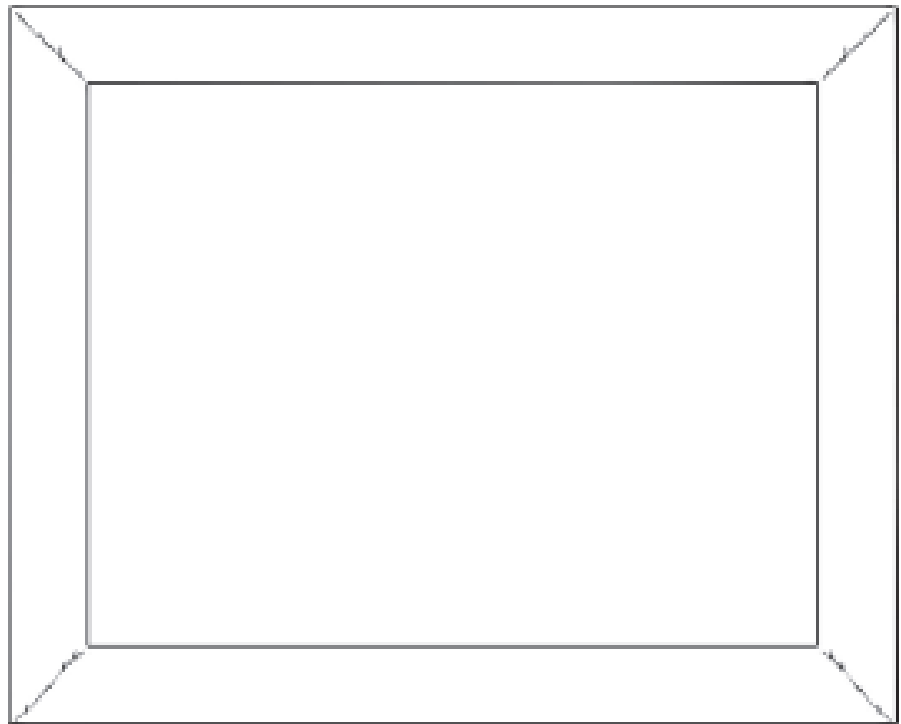
GOAL/S FOR
AFTER THIS:

My Family

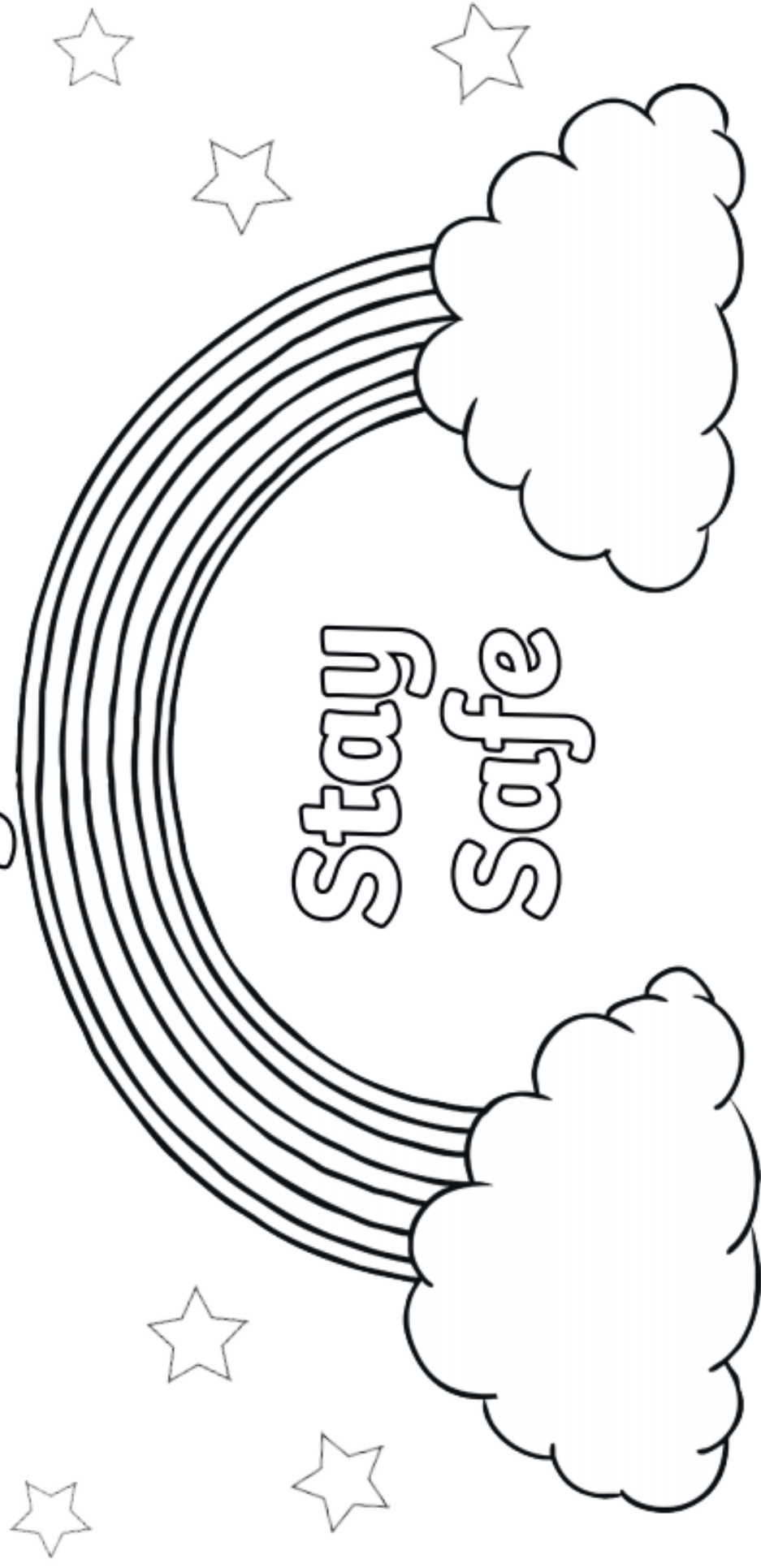
Draw a picture of where you are living.



Draw a picture of who you are living with.



Thank You to Our Key Workers



How to Grow a Rainbow

Science Experiment

Did you know that you can grow your own rainbow?

You will need a scientific process called the **capillary action**. This action happens when a liquid moves up through a hollow tube or into a spongy, solid material. It happens when three forces work together: **cohesion**, **adhesion** and **surface tension**.

Water molecules like to stick to each other - this is called **cohesion**. They also like to stick to solids in a process called **adhesion**.

In this experiment, you are going to use kitchen roll. The fibres in kitchen roll have lots of little holes. Water is **absorbed** through the kitchen roll because when the first water molecule **adheres** to it and begins to move upward, it pulls the next water molecule up with it, like a chain.



Words To Learn:

- capillary action
- adhesion
- cohesion
- absorbed

You will need:

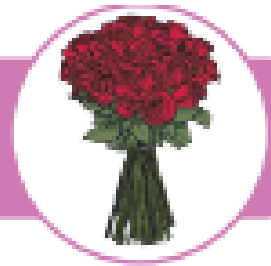
- Kitchen roll/paper towel
- Felt-tip pens
- Two small bowls of water
- Paperclip
- Thread

What To Do:

1. Cut the kitchen roll into the shape of a rainbow.
2. At each end, use the felt-tip pens to colour a rainbow about 2cm up from the bottom. Remember the order of the colours: red, orange, yellow, green, blue, indigo, violet.
3. Attach the paperclip to the top of the rainbow and tie a piece of thread to it. This will allow you to hold your rainbow.
4. Add water to the two bowls.
5. Hold the rainbow with both ends slightly submerged into each bowl of water and watch your rainbow grow.



Family Flower Bouquet Handprint Keepsake



You will need:

White paper

Green paper

Long green or brown pipe cleaners

Paint – a different colour for each family member

Paintbrush

Strong craft glue or double-sided sticky tape



Instructions:

1. Paint yellow paint on to the hand of the smallest family member. Make 3 yellow handprints on to white paper. These will become the yellow inner petals of the flowers.
2. The member of the family with the largest hands will make the leaves. Paint their hand green and print three or four handprints on to green paper.
3. Ask each of the other members of the family to choose a colour of paint, paint their hand and make handprints on to white paper. You will need about 12 handprints in total.
4. Once the paint is dry, cut around all of the handprints.
5. Create the 3D flowers. Start by forming the leaves. Put a strip of tape or dab of glue in the middle of the handprint along the bottom edge, then pinch it around the pipe cleaner.
6. To create the flowers, begin with a yellow handprint. Wrap the yellow handprint tightly around the top of the pipe cleaner and secure it with glue or tape.

Family Flower Bouquet Handprint Keepsake

7. To create the petals of the flower, use tape or glue to attach the other coloured handprints in layers near the top of the pipe cleaner. You will need four handprints for each flower. Put a strip of tape or dab of glue in the middle along the bottom edge of each handprint and pinch it around the pipe cleaner. You may need to glue or tape the overlapping edges of the handprints together to form a neater looking flower.
8. Repeat the flower-making process to make two more flowers.
9. Place the finished flowers in a cup or vase to display them.

Salt Dough Hand Prints



You will need: 500g Plain flour, 250g salt, 250ml water, acrylic paints. Mix the flour and salt together and add the water a little at a time until you get a smooth dough. Roll out to a 1/2 inch thickness. Press your hands into the dough wherever they fit. Bake at a low temperature for 3-4 hours making sure that the bottom is completely solid. Allow to cool for 30-40 minutes before painting.