



**YEAR 1 Curriculum Overview 2022-2023**

**Nanpean Community Primary School**  
*Nurturing Children's Passion to Succeed*

	Autumn		Spring		Summer	
<b>Local Links</b> 	Screech Owl Sanctuary Geography Fieldwork: Local Area of Nanpean		King Arthur Pendennis Castle		School Pond Area Local Firefighters	
<b>Aspirations</b> 	Working with animals	Toy Designers/Testers	Queen's Horse Guard	Chef	Firefighter	Garden Landscaper
<b>Trips/Real life experiences</b> 	Visit: Screech Owl Sanctuary		Virtual tours: London and Attractions Castle visit: Pendennis Castle		Visitor: St Dennis Firefighters	
<b>Showcase Week</b> 	Class Book: Toys		Green Screen Report: Tour of London		Re-enactment: The Great Fire of London	
<b>English Reading</b> 	Familiar: Dogger Animal: Owl Babies 	Modern: Traction Man Fairy Tale: The Jolly Christmas Postman 	Repetitive: The Queen's Hat Familiar: Katy in London 	Literary Heritage/ Familiar: The Tiger Who Came to Tea Rhyming: Zog 	Diverse/Fairy Tale: Rapunzel Traditional Tale: Hansel and Gretel 	Modern: The Secret Sky Garden Poetry: Acrostic/Shape 
Key Author: Book by Jill Murphy A Poem a Day: Poems Aloud						

<b>English Writing</b> 	<u>Labels, captions and lists:</u> Dogger  <u>Non-chronological report:</u> Nocturnal creatures	<u>Narrative:</u> Character description (Traction man)  <u>Recount:</u> Letter/postcard (The Jolly Christmas Postman)	<u>Narrative:</u> Repetitive story structures (The Queen's Hat)  <u>Recount:</u> Postcards (Katy in London)	<u>Instructions:</u> How to prepare for a tiger's tea party  <u>Non-chronological report:</u> Dragons	<u>Narrative:</u> Setting description (Evil castle)  <u>Persuasive advert:</u> Come to my candy house!	<u>Narrative:</u> full  <u>Poetry:</u> Acrostic, Shape, Riddles
<b>Maths</b> 	<u>Number: Place Value (Within 10)</u> <u>Number: Addition and Subtraction (Within 10)</u> <u>Geometry: Shape</u>		<u>Number: Place Value (Within 20)</u> <u>Number: Addition and Subtraction (Within 20)</u> <u>Number: Place Value (Within 50)</u> <u>Measurement: Length and Height</u> <u>Measurement: Mass and Volume</u>		<u>Number: Multiplication and Division</u> <u>Number: Fractions</u> <u>Geometry: Position and Direction</u> <u>Number: Place Value (Within 100)</u> <u>Measurement: Money</u> <u>Measurement: Time</u>	
<b>Science</b> 	<u>Animals including humans</u>	<u>Seasonal Changes</u>	<u>Animals including humans (Ext unit)</u>	<u>Materials Science Week</u>	<u>Materials (Ex Unit)</u>	<u>Plants</u>
<b>History</b> 	<u>Toys</u> <u>Changes within Living Memory: 1940s onwards</u> <u>How have toys changed over the last 50 years?</u>		<u>Kings, Queens and Castles</u> <u>Significant individuals and local places</u> <u>Where did Kings and Queens live through time?</u> <u>Significant individuals: Queen Elizabeth and Queen Victoria (comparative)</u> <u>Local Person: King Arthur/Local Place: Pendennis Castle</u>		<u>The Great Fire of London</u> <u>Events beyond living memory</u> <u>How did the Great Fire change London?</u>	
<b>Geography</b> 	<u>Local Area*</u> <u>Human and physical geography</u>		<u>The United Kingdom*</u> <u>Locational knowledge</u>			
<u>Weather and Climate (ONGOING)*</u> <u>Human and physical geography</u>						
<b>Physical Education</b> 	<u>Attack, Defend, Shoot 1</u>  <u>Hit, Catch, Run 1</u>	<u>Gym 1</u>  <u>Dance 1</u>	<u>Gym 2</u>  <u>Dance 2</u>	<u>Attack, Defend, Shoot 2</u>  <u>Hit, Catch, Run 2</u>	<u>Run, Jump, Throw 1</u>  <u>Send &amp; Return 1</u>	<u>Run, Jump, Throw 2</u>  <u>Send &amp; Return 2</u>

<b>Religious Education</b> 	1.1 <i>What do Christians believe God is like?</i>	1.4 <i>What is the 'good news' Christians believe Jesus brings? (Gospel)</i>	1.9 <i>How should we care for others and the world, and why does it matter?</i>	1.5 <i>Why does Easter matter to Christians? (Salvation)</i>	1.7 <i>Who is Jewish and how do they live?</i>	1.7 <i>continued</i>
<b>Art</b> 	<i>Drawing: Make your mark</i> <i>Painting and mixed media: Colour splash</i>		<i>Sculpture and 3D: Paper Play</i>		<i>Craft and design: Embellishments</i>	
<b>Design Technology</b> 		<i>Textiles: Puppets</i>		<i>Structures: Constructing windmills</i>		<i>Food: fruit and vegetables</i>
<b>Music</b> 	<i>Hey You! (Old School Hip-Hop)</i>	<i>Rhythm in the way we walk and banana rap (Reggae)</i>	<i>In the groove (Blues, Baroque, Latin, Bhangra, Folk and Funk)</i>	<i>Round and round (Bossa Nova)</i>	<i>Your imagination (Pop)</i>	<i>Reflect, rewind and replay (Classical)</i>
<b>Computing</b> 	<i>Computing Systems and networks: Improving mouse skills</i>	<i>Programming 1: Algorithms unplugged</i>	<i>Skills Showcase: Rocket to the moon</i> <i>Internet safety week (online Safety)</i>	<i>Programming 2: Bee-Bot</i>	<i>Creating media: Digital Imagery</i>	<i>Data handling: Introduction to data</i>
<b>PSHE</b> 	<i>Braving the Weather</i>  <i>Road Safety</i>  <i>Understanding Difficult Feelings</i>	<i>Emergency Services</i>  <i>Being Happy</i>  <i>First Aid/CPR</i>	<i>Being Mindful</i>  <i>Communication</i>  <i>A Problem Shared is a Problem Halved</i>	<i>Trust</i>  <i>Respecting Others</i>  <i>Safety Symbols</i>	<i>Food Safety &amp; What Not to Eat</i>  <i>Water Safety</i>  <i>My Body Belongs to Me</i>	<i>Getting Your Sleep</i>  <i>Hygiene &amp; Me</i>  <i>Signalling &amp; Sign Language</i>