

Year 4 Home Learning Tasks: Sheet 3

You can use either Class Dojo or email to contact Mrs Jago for support with Home Learning. (Monday to Friday, 08:45 to 15:10) jjago@nanpean.cornwall.sch.uk
When using the messaging facility on Class Dojo, please remember to select Mrs Jago's name on the list of adults that you have the option to message because your message will only be received by the adult you select.

Follow the link on the school Facebook and website page to access your FREE parent Twinkl account. This will give you access to thousands of resources.



Below is a **suggested** daily timetable. If you already have a system that works for you and your family, continue what you are doing.

9am	9.30am	10am		11am	11.30am		1pm		More?
Ready to learn: Joe Wicks or Cosmic Yoga.	Reading Comprehension: see below	English: see below	BRAIN BREAK	Maths: see below	Reading: see below	LUNCH BREAK	History: see below	FRESH AIR OR FREE CHOICE	Class Dojo Profile Uploads

READING

- Please find the time to read for at least 30 minutes per day. Don't forget to quiz!

<https://ukhosted47.renlearn.co.uk/2234793/default.aspx?fbclid=IwAR3SQLFnOLwmdcawK5MR9TGoCZ1qvocCeii3ImZouqksDHLiEF99hy-sP6w>

If you need to read other books at home, find the quiz numbers on the following site:

<https://www.arbookfind.co.uk/default.aspx>

- Year 4 Reading Resources**

You could look for a text that feels right for your child on Twinkl by searching for reading comprehension resources for Year 4 and for **LKS2** (Lower Key Stage 2). Several resources are split up into what looks like 3 sets of the same thing. However, if you look around the edge of some of the sheets, you might see either 1 star (an easier version of the text and questions), 2 stars (slightly harder) or even 3 stars (the hardest version). The stars don't appear on all the resources, sometimes there is only 1 version of the text together with 1 set of reading comprehension questions.

Alternatively, you could read the texts and comprehension questions from the online area using the website links below. In both cases, you can save printing by reading online and then writing the answers in your Home Learning exercise book. Here are the two extra options, one for each week:

Week 1 Reading Comprehension: <https://pohetuu.examprom.net/>

Week 2 Reading Comprehension: <https://kakufej.examprom.net/>

testbase

Does your child attend RWI lessons at school?

Reading Resource Options: If your child attends RWI sessions at school, then these resources might be the better option to access from home. Consider looking for KS1 (Key Stage 1) resources on the Twinkl website. Here are two links that will save you searching:

- Fictional Bumper Activity Pack

<https://www.twinkl.co.uk/resource/ks1-fictional-differentiated-reading-comprehension-bumper-activity-pack-t-l-527684>

- KS1 Mixed Reading Comprehension Bumper Resource Pack

<https://www.twinkl.co.uk/resource/reading-comprehension-tes-t-l-51742>

These large bumper packs contain a selection of over 20 choices to work your way through. They are designed for you to cherry pick from and **there is no expectation to complete one per day**, simply **spending roughly 30 minutes on reading comprehension activities will be more than sufficient** and we hope it's helpful for you to know this.

ENGLISH

Complete one of the grammar activities (listed under number 1 below) and one of the writing activities (listed under number 3 below) :

1. Go to the Pobble 365 website, a new picture with new activities will appear each day:

<http://www.pobble365.com/>

You have already been doing the “Sick Sentence” activity. Now try the “Sentence Challenge!” too. You can pick between these two activities and don’t forget there are guidance notes on Class Dojo to help you, if you need them.

2. Complete the **GPS** tests (**G**rammar, **P**unctuation and **S**pelling), on the following links. Write the answers in your books:

Week 1: <https://puritic.exampno.net/>

Week 2: <https://movetis.exampno.net/>

3. Practise your spellings as often as possible using your login for the following site:



See below for a **suggested timetable** for how to timetable these English activities over the next two weeks:

SUGGESTION	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	Pobble Activity	Pobble Activity	GPS Test	Pobble Activity	Spelling Shed
WEEK 2	Pobble Activity	Pobble Activity	GPS Test	Pobble Activity	Spelling Shed

MATHS

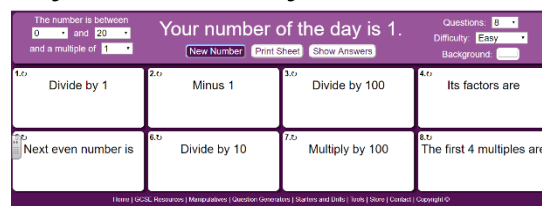
For the next two weeks, we will continue to use the White Rose Home Learning activities. You don’t have to do the “Flashback Starters” – go straight into the main lesson: <https://whiterosemaths.com/homelearning/year-4/>

We are now beginning the lessons entitled “Summer Term – Week 1 (w/c 20 April)”

If you have already completed that week, then please do not worry – simply adjust the timetable to use some of the other Maths activities instead on those days instead. Some people are at different stages based on how the last home learning sheet was interpreted. It’s not a problem & I can see how this has happened because of the wording in the suggested timetable – apologies if this was unclear, hopefully the guidance in the suggested timetable below is better.

1. Watch the introduction to the lesson.
2. Download the activity beside the lesson. Complete the answers in your Home Learning exercise book.
3. Practise more arithmetic questions using

<https://mathsbot.com/starters/numberOfTheDay>. A help sheet for Mathsbot was posted on Class Dojo last week, if you need it. Select a new number each day and record answers in your *Home Learning* book. Choose a number between 1 and 20 and a multiple of 1 in the top left hand corner. In the top right hand corner, perhaps selecting 8 questions and the easy level of difficulty to start with is the best plan.



4. Practise your basic skills using your login for the following websites:



See below for a **suggested timetable** on how you could schedule these Maths activities over the next two weeks:

SUGGESTION	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	Summer Term Week 1 Lesson 1 Make a whole	Maths Shed or Prodigy Maths	Summer Term Week 1 Lesson 2 Write decimals	Arithmetic	Summer Term Week 1 Lesson 3 Compare decimals
WEEK 2	Maths Shed or Prodigy Maths	Summer Term Week 1 Lesson 4 Order decimals	Arithmetic	Summer Term Week 1 Friday Maths Challenge	Arithmetic

TOPIC

Our topic for this term is based around crime and punishment. We still hold a lot of the same laws that existed in Anglo-Saxon times, but luckily several things have moved on from that time! For the next two weeks, we are going to learn more about life in Anglo Saxon Britain and begin to compare it to modern day.

1. We now know what an Anglo Saxon ordeal is: to find out whether people were guilty in the eyes of God, they had what was called a Trial by Ordeal.

QUESTION: How do we decide if modern day criminals are guilty or not guilty?

2. Create a comic strip that shows one of the Anglo Saxon ordeals you have already discovered.
HINT: if you're not sure, then you can use this example of an ordeal: being tied up and thrown in a river

3. Explore and read more about who the Anglo-Saxons were on this website:

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg>


Please remember that as with all internet use, adult supervision is highly recommended. We politely request that you closely supervise internet websites that are accessed by the children surrounding this topic. Thank you.

Optional Activities

A LINK TO LEARNING ABOUT SOUND IN SCIENCE FOR YOU...

Imagine you and your class friends have been wrongly imprisoned! (duh – duh – duh)

It's now meal time in the prison and, as you eat your slop, you decide that you are no longer prepared to do nothing. It's time to plan your escape! You need to make contact with Secret Agent Jago, who is based on the outside and campaigning for your freedom! Luckily, you have a secret communication tool, known between the other inmates of Melbur as Class Dojo. Safe in the knowledge that your messages will be greeted with a smile, you begin to plot together. Your challenge, if you choose to accept it, is:

- Make a homemade instrument using items from around the house. Try empty food containers that have been washed, but always ask an adult in your household first.
- Now create your own code. You could think about how different sounds could represent letters or words.
HINT: researching what Morse code is could help.
Here is an example of what Morse code sounds like: https://youtu.be/_J8YcQETyTw 
- Make up a short message for Secret Agent Jago. Use Class Dojo (look on the "Activities" list using your login) to film your message.
- Now take a photograph of the message written down in English and see if you can add it to your portfolio yourself. Have a play with your Class Dojo profile under your login and give it a go! See if you can remember.
- **MOST IMPORTANT:** be cheeky and have fun with this optional activity!