



Nanpean Primary School

Year 1: Hendra Class

Autumn Overview 2023-2024

	<p>Local Links:</p> <ul style="list-style-type: none"> Local wildlife rescues Local wildlife
	<p>Aspirations:</p> <ul style="list-style-type: none"> Vet Working with animals
	<p>Trips/Real-life Experiences:</p> <ul style="list-style-type: none"> Prickles and Paws Hedgehog Rescue – Virtual Visit
	<p>Showcase Week:</p> <ul style="list-style-type: none"> Class Book

Reading Novel Study:



Autumn 1:

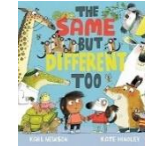
What the Ladybird Heard
By Julia Donaldson



Reading for Pleasure: Julia Donaldson: Tabby McCat, The Ugly Five, The Highway Rat, Room on the Broom, Monkey Puzzle

Black History Month:

The Same but Different Too



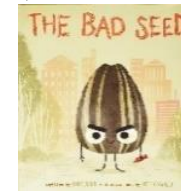
Autumn 2:

Traction Man by Mini Grey



Reading for Pleasure: Mini Grey Focus: Traction Man and the Beach Odyssey, Traction Man Meets Turbo Dog, Toys in Space, Hermelin

Anti-Bullying Week: The Bad Seed



Writing:

Text Types:

- Labels and Captions
- Non-Chronological Reports
- Recount Postcards



Place Value of Punctuation and Grammar:

- Lesson 1: Common nouns
- Lesson 2: Proper nouns
- Lesson 3: Common or Proper?
- Lesson 4: Nouns review
- Lesson 5: Nouns review
- Lesson 6: Being verbs
- Lesson 7: Being verbs
- Lesson 8: Regular action verbs
- Lesson 9: Irregular action verbs
- Lesson 10: Action or being verb?
- Lesson 11: Verbs review
- Lesson 12: What is a subject?
- Lesson 13-17: Single-clause sentences
- Lesson 18-20: Subject/verb application

Spelling:

- Year 1 common exception words
- Unit 1: ff, -zz, -ss, -ll, nd -ck
- Unit 2: Words with the 'k' and 'nk' sound
- Unit 3: Words with the 'tch' sound
- Unit 16: Words with the digraph 'ee' Unit 31: Words with the trigraph 'igh'
- Unit 22: Words with the digraph oo

Handwriting:

- Letter formation



Nanpean Community Primary School
Nurturing Children's Passion to Succeed

Maths:

Number: Place Value (Within 10):

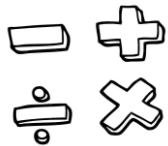
- Sort Objects
- Count Objects
- Represent objects
- Recognise numbers as words
- Count on from any number
- 1 more
- Count backwards within 10
- 1 less
- Compare groups by matching
- Fewer, more, same
- Less than, greater than, equal to
- Compare numbers
- Order objects and numbers
- The number line

Geometry: Shape:

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort 2-D shapes
- Patterns with 2-D and 3-D shapes

Number: Addition and Subtraction (Within 10):

- Introduce parts and wholes
- Part-whole model
- Write number sentences
- Fact families – addition facts
- Number bonds within 10
- Systematic number bonds
- Number bonds to 10
- Addition – add together
- Addition – add more
- Addition problems
- Find a part
- Subtraction – find a part
- Fact families – the eight facts
- Subtraction – cross out
- Subtraction – take away
- Subtraction on a number line
- Add or subtract 1 or 2



History:

Changes in Toys

How have children's toys changed since our older relatives were little?

- Lesson 1: How can we find out about the past?
- Lesson 2: What are our toys like now?
- Lesson 3: What was my favourite toy as a baby?
- Lesson 4: What were our parents toys like and how do we know?
- Lesson 5: What were our grandparents toys like and how do we know?
- Lesson 6: How have children's toys changed since our grandparents were little?



Geography:

The World and My School

- Lesson 1: What is my classroom like?
- Lesson 2: Where is my school on my street?
- Lesson 3: Where is my town in the country?
- Lesson 4: What are the seasons like in the United Kingdom?
- Lesson 5: Where is my country in the world?
- Lesson 6: How is the weather different around the world?



PE:

Attach, Defend, Shoot 1



- To hit a target
- To defend a target
- To roll and slide beanbags
- To shoot in a game to get points
- To work with a partner to score points
- To use attacking and defending in a game

Hit, Catch, Run 1

- To select a space to roll a ball into
- To track and collect a rolling ball
- To catch a ball to stop an opponent scoring
- To use our hands to hit a ball
- To run between bases to score points
- To work as a team to score points

Gym 1

- To perform like actions in a sequence
- To carry and set up apparatus safely
- To perform shapes on large and small body parts
- To take off, land and use shapes in jumps
- To travel on feet, showing body tension
- To create different levels in a performance

Dance 1

- To show moods and feelings – jungle
- To move as if we live in the jungle
- To create and perform friendship movement
- To perform leading/following movement
- To perform with a start, middle, end
- To use repeated actions

Science:

Animals including Humans

- Lesson 1: What is this animal called?
- Lesson 2: How are animals different?
- Lesson 3: Do all animals eat the same food?
- Lesson 4: What are our body parts called?
- Lesson 5: What are senses?
- Lesson 6: Are all humans the same?

Seasonal Changes

- Lesson 3: What is Autumn?
- Lesson 4: What is Winter?



Computing:

Computing Systems and Networks: Improving Mouse Skills

- Lesson 1: Logging in
- Lesson 2: Click and drag skills
- Lesson 3: Drawing shapes
- Lesson 4: Drawing a story
- Lesson 5: Self-portrait

Programming 1: Algorithms Unplugged

- Lesson 1: What is an algorithm?
- Lesson 2: Algorithm pictures
- Lesson 3: Virtual assistants
- Lesson 4: Step by step
- Lesson 5: Debugging directions



Art:

Sculpture: Why do Sculptors Sculpt?

- Lesson 1: What is sculpture and what is clay?
- Lesson 2: How can nature inspire sculptors?
- Lesson 3: How can I be inspired by nature and make a leaf sculpture?
- Lesson 4: How can I use colour to improve my sculpture?
- Lesson 5: How can I evaluate my sculpture?



Design Technology:

Textiles: Puppets

- Lesson 1: Joining fabrics
- Lesson 2: Designing my puppet
- Lesson 3: Making and joining my puppet
- Lesson 4: Decorating my puppet



Music:

Autumn 1: My Musical Heartbeat

Autumn 2: Dancing and Play

Each unit is made up of the following activities:

Activity 1: Musicianship Options:

1a. Understanding Music

1b. Improvise Together

Activity 2: Listen and Respond

Activity 3: Learn to Sing the Song

Activity 4: Play your Instruments with the Song Activity

5: Composing and Improvising

Activity 6: Perform the Song End of Unit/Year Quiz



PSHE:

Wildlife

- To know how to look after the environment.
- To recognise risk in everyday situations
- To know ways to keep safe

Road Safety

- To know how to be safe near a road
- To know how to find the safest place to cross

Being Happy

- To understand happiness and what makes us happy
- To know why being happy is important

Being Mindful

- To know what it means to be mindful
- To know why being mindful is good for us



Difficult Feelings

- To understand anger
- To know how to control our anger

Hygiene & Me

- To learn about personal hygiene
- To learn that personal hygiene can help us stay healthy

Getting Your Sleep

- To know what is the right amount of sleep.
- To know the impact that sleep has on us.

What is friendship?

- To learn about how people make friends and what makes a good friendship.
- To learn how to recognise when they or someone else feels lonely and what to do.

RE:

What do Christians believe

God is like?

- To know the Bible is the Christian Holy book
- To know the 4 types of prayer
- To know what a parable is
- To understand the parable of the Lost Son
- To know the Lord's prayer



What is the 'good news' Christians believe Jesus brings?

- To know that Jesus choose 12 special friends to help him tell people about God
- To know that Jesus teaches his followers that God forgives them
- To know how people say sorry to God
- To know the symbol of peace is a dove