









English Writing 	<i>Instructions:</i> How to wash a woolly mammoth <i>Poetry:</i> Clerihews, Limericks, Free verse	<i>Narrative:</i> Characterising speech (Stone Age Boy – introduction to dialogue) <i>Explanation:</i> How does food get on our plate?	<i>Recount:</i> Diary (Jack and the Baked Beanstalk) <i>Persuasive advert:</i> Most banging beans in town!	<i>Non-chronological report:</i> Fairy tale villains <i>Narrative:</i> Character (Fairy tale villain)	<i>Narrative:</i> Setting description (Egyptian street) <i>Persuasive advert:</i> Visit Ancient Egypt	<i>Narrative:</i> full <i>Instructions:</i> How to mummify your dear friend
Maths 	<i>Place Value:</i> Number <i>Number:</i> Addition and Subtraction <i>Number:</i> Multiplication and Division		<i>Number:</i> Multiplication and Division <i>Measurement:</i> Length and Perimeter <i>Number:</i> Fractions <i>Measurement:</i> Mass and Capacity		<i>Number:</i> Fractions <i>Measurement:</i> Money <i>Measurement:</i> Time <i>Geometry:</i> Shape <i>Statistics</i>	
Science 	<i>Forces and magnets</i>	<i>Light</i>	<i>Rocks</i>	<i>Science Week</i>	<i>Animals including humans</i>	<i>Plants</i>
History 	<i>Stone Age to Iron Age</i> <i>Changes in Britain from the Stone Age to the Iron Age</i> <i>How did daily life change from the Stone Age to the Iron Age?</i>				<i>Ancient Egypt</i> <i>The achievements of the earliest civilisations</i> <i>What were the greatest achievements of Ancient Egypt?</i>	
Geography 	<i>United Kingdom: Food Distribution and Trade</i> <i>Locational knowledge: counties and cities of the United Kingdom</i> <i>Place knowledge</i> <i>Human geography: distribution of food and trade links</i>		<i>United Kingdom: Minerals</i> <i>Human geography: distribution of minerals</i> <i>Locational knowledge: land-use patterns and change over time</i> <i>Local link: China Clay</i> <i>Note: Build on Knowledge of copper, tin, bronze and iron from Stone Age to Iron Age history learning.</i>			
Physical Education 	<i>Netball</i> <i>Tag Rugby</i>	<i>Gym 1</i> <i>Dance 1</i>	<i>Gym 2</i> <i>Dance 2</i>	<i>Hockey</i> <i>OAA</i>	<i>Tennis</i> <i>Rounders</i>	<i>Athletics</i> <i>Cricket</i>

Religious Education 	<i>L2.2 what is it like for some people to follow God? (people of God)</i>	<i>L2.4 What kind of world did Jesus want? (gospel)</i>	<i>L2.12 How and why do people try to make the world a better place?</i>	<i>L2.5 Why do Christians call the day Jesus died 'Good Friday'? (salvation)</i>	<i>L2.10 How do festivals and family life show what matters to Jewish people?</i>	<i>L2.7 What do Hindus believe god is like? (Brahman/Atman)</i>
Art 	<i>Drawing: Growing artists Painting and mixed media: Prehistoric painting</i>		<i>Sculpture and 3D: Abstract space and shape</i>		<i>Craft and design: Ancient Egyptian scrolls</i>	
Design Technology 		<i>Food: Eating seasonally</i>		<i>Digital World: Electronic charm</i>		<i>Structures: constructing a castle</i>
Music 	<i>Let your spirit fly (Rhythm and Blues)</i>	<i>Glockenspiel stage 1 (instrument playing skills)</i>	<i>Three little birds (Reggae)</i>	<i>The dragon song (Music from around the world)</i>	<i>Bringing us together (Disco)</i>	<i>Reflect, rewind and replay (classical)</i>
Computing 	<i>Computing systems and networks 1: Networks and the internet</i>	<i>Programming: Scratch</i>	<i>Computing systems and networks 2: Emailing Internet safety week (online Safety)</i>	<i>Computing systems and networks 3: Journey inside a computer</i>	<i>Creating media: Video trailers</i>	<i>Data handling: Comparison cards databases</i>
PSHE 	<i>Relationships with Others Helping Others to Get Help Growth Mindset Mindfulness</i>	<i>Self-image Anxiety Anger - Difficult Feelings & Behaviours Stress</i>	<i>Problem solving & Time Management Self-worth Personal Hygiene</i>	<i>My Body, Your Body Vaccinations & Disease Sun Safety</i>	<i>Who Can We Trust? Exercise BV - Democracy & Law (Freedom to Choose)</i>	<i>BV - Culture & Liberty Screen Time Staying Safe Online</i>
MFL: French 	<i>Getting to know you</i>	<i>All About Me</i>	<i>Food Glorious Food</i>	<i>Family and Friends</i>	<i>Our School</i>	<i>Time</i>