

Year 1 Home Learning Tasks

Email will be the only form of two-way communication during this time. If you have any urgent queries please contact your child's teacher during school hours (8.45-3.10 Mon-Fri) on mbarritt@nanpean.cornwall.sch.uk and they will respond to you as soon as they can. If your class teacher is unavailable, they will have an automated response to your email and you will then be able to contact Mr Nicholls or Miss Morton instead: head@nanpean.cornwall.sch.uk and cmorton@nanpean.cornwall.sch.uk

Our topic in Hendra class for the Summer term will be:



Follow the link on the school Facebook and website page to access your free parent Twinkl account. This will give you access to thousands of resources.



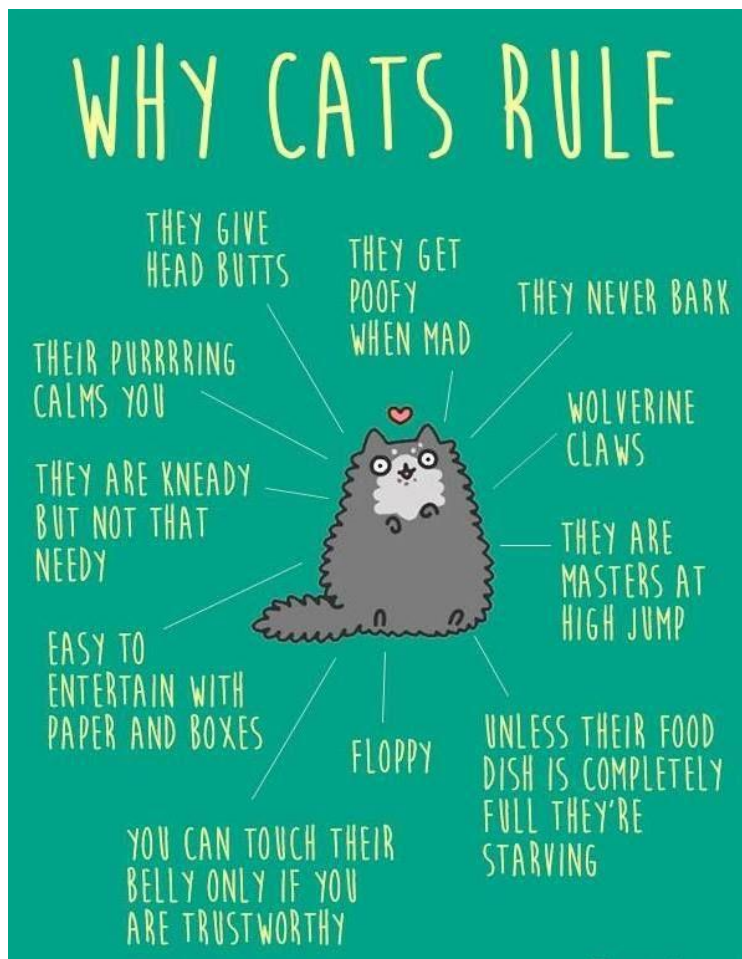
'Cats Rule....?'

As the children will tell you, my favourite animal is a cat, I have 3. We will spend the term looking at a whole variety of different animals with children learning about animal groups and beginning to classify animals to those groups (mammals, reptiles etc.). It will also be a chance for children to talk about and learn about their own favourite animal and try and prove to me that their favourite is the one that 'rules'!

In preparation for our return to school, it would be good for the children to have a firm idea of which animal is their favourite. Below is a list of activities around the topic to try this week. Feel free to work through these in any order and if you have some of your own ideas then please share on Class Dojo!

See if your children can remember the name of my 3 cats. We (I) talk about them a lot! Let me know the names on Class Dojo- a house point for each one remembered!





- This diagram explains in a light-hearted way why cats are the best. Ask children to make their own diagram about their favourite animal and tell me why they think it is the best. The reasons can be as silly as they like, e.g. It has weird, googly eyes. Have fun coming up with funny facts about the animal. They might need help with writing some of the words but should be encouraged to 'Fred talk' (sound out) unfamiliar words first. I would love to see some of these diagrams on Class Dojo!
- Do some internet or book research about their favourite animal. Try and find out key pieces of information together such as- What does it eat? Where does it live? How long does it live? See if you can make a list of 10 facts together in their books. Remember that we have focused on these things when writing simple sentences- Capital letters, finger spaces, full stops and reading our sentence to check for mistakes. An example sentence might be:
'Elephants live in Africa and India.' The children will need support with the spelling of trickier words but encourage them to Fred Talk where possible.
There are numerous websites about animals for children- try the Nat Geo for kids website as a starting point- <https://www.natgeokids.com/uk/category/discover/animals/>
- Make sure that they can spell the name of their favourite animal. If not, practise so they are confident with this when they return to school. Easier job if they have picked a 'dog', harder if they have chosen 'Iguana'!

MATHS

Continue some daily practise using our maths songs. Test your children's knowledge of the number facts by asking some questions after each song. Celebrate any they have remembered!

Number pairs to 10 using this song- https://www.youtube.com/watch?v=jZi-6_-Uhwc

Number pairs to 20 using this song- <https://www.youtube.com/watch?v=h6udqW6VhWg>

Counting by 10s using this song- <https://youtu.be/Ftati8iGQcs>

A new song for this home learning plan www.youtube.com/watch?v=-Ldz0POzBoU

This song helps children use the 'greater than >' and 'less than <' symbols when comparing numbers. I apologise in advance for how annoying the song is but they love it!

Use these great home learning lessons from White Rose. <https://whiterosemaths.com/homelearning/year-1/>

They are very straightforward to use.

These lessons cover what we would have done in class the week before Easter. Keep checking in with this site after Easter as more lessons will be added. Complete as they come on to the website.

READING

Keep using the online games suggested last time to help your child stay up to date with their RWI sounds.

Some more games can be found here: <https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

The age ranges are very loosely set so move around them to find games your child can access.

Also use the RWI free daily lessons that Miss Morton posted about on the school Facebook page. If you missed this post you can find the lessons on YouTube on the channel- 'Ruth Miskin Training'.

The children may now have exhausted their RWI books but remember, home reading can take many forms. Refer to reading records for some ideas of other types of reading activity you can undertake with your child.

As our topic will be animal-based, use the link to share as many stories featuring animals as you have at home- or search YouTube for some. Does your child have a favourite story about their favourite animal? Ask your child with your support to let me know their favourite animal story via Class Dojo.

Here are some YouTube suggestions:

www.youtube.com/watch?v=ltjkKrsfsqo

www.youtube.com/watch?v=kUayOnHldv0

www.youtube.com/watch?v=UywEnHKTMXk

www.youtube.com/watch?v=65qZ0NlImIM