



YEAR 4 Curriculum Overview 2022-2023

Nanpean Community Primary School
Nurturing Children's Passion to Succeed

	Autumn		Spring		Summer	
Local Links 	RYA Polkerris		Cornwall Rivers Project		Woodland Valley Farm	
Aspirations 	<i>I am a historian</i>	<i>I am an engineer</i>	<i>I am a builder</i>	<i>I am a storyteller</i>	<i>I am a city planner</i>	<i>I am a local historian</i>
Trips/Real life experiences 	<i>Beach teambuilding</i>	<i>Tree planting</i>	<i>Eden/ Cornwall Rivers Project</i>	<i>Go Cornish (Linked to St Piran day)</i>	<i>Farm Visit</i>	<i>Beach Clean</i>
Showcase Week 	<i>Model a Greek colosseum</i>		<i>Internet Safety Video</i>		<i>How to survive a volcanic eruption</i>	
English Reading 	Myths: <i>Theseus and the Minotaur*</i> Poetry: Kennings, Tetractys, Free Verse 	Fantasy: <i>Leo and the Gorgon's Curse*</i> Fantasy: <i>Who Let the Gods Out</i> 	Legend: <i>Beast of Bodmin Moor*</i> Twisted Traditional Tale: <i>Into the Forest</i> 	Diverse/Modern: <i>Planet Omar</i> 	Historical: <i>Escape from Pompeii*</i> Myths: <i>Romulus and Remus</i> 	Literary Heritage/Familiar: <i>Why the Whales Came</i>
Key Author: Books by Michael Morpurgo A Poem a Day: Quick Let's Get Out of Here!						

English Writing 	<i>Instructions: How to slay a Minotaur</i> <i>Poetry: Kennings, Tetractys, Free verse</i>	<i>Persuasive advert: Athens needs heroes like you!</i> <i>Narrative: Setting description – Medusa’s lair (Medusa’s reflection)</i>	<i>Narrative: Character description (Beast of Bodmin Moor)</i> <i>Explanation: How does the digestive system work?</i>	<i>Recount: Diary (Boudicca betrayed!)</i> <i>Persuasive advert: Join Boudicca to battle back</i>	<i>Narrative: Characterising speech (Livia vs Tranio)</i> <i>Recount: Letter (Livia to friend)</i>	<i>Non-chronological report: Roman God</i> <i>Narrative: full</i>
Maths 	<i>Number: Place Value</i> <i>Number: Addition and Subtraction</i> <i>Measurement: Area</i> <i>Number: Multiplication and Division</i>		<i>Number: Multiplication and Division</i> <i>Measurement: Length and Perimeter</i> <i>Number: Fractions</i> <i>Number: Decimals</i>		<i>Number: Decimals</i> <i>Measurement: Money</i> <i>Measurement: Time</i> <i>Geometry: Shape</i> <i>Statistics</i> <i>Geometry: Position and Direction</i>	
Science 	<i>States of matter</i>	<i>Sound</i>	<i>Animals including humans</i>	<i>Science Week</i>	<i>Electricity</i>	<i>Living things</i>
History 	<i>Ancient Greece</i> <i>A study of Greek life and other achievements and their influence on the world</i> <i>What were the greatest achievements of the Ancient Greeks?</i>		<i>Romans</i> <i>The Roman Empire and its impact on Britain</i> <i>How did the Roman Empire impact Britain?</i> <i>Spring: River link - Tiber</i> <i>Summer: Volcano link – Pompeii</i>			
Geography 	<i>European Region: Greece*</i> <i>Locational and Place knowledge: European country</i> <i>Note: Link to Year 4 Autumn term Ancient Greece topic.</i>		<i>Rivers*</i> <i>Physical geography: rivers and the water cycle</i> <i>Case study: The Nile (building on Year 3 history – Ancient Egypt)</i> <i>Case study: The Tiber (building on Year 4 history – The Romans)</i>		<i>Volcanoes and Earthquakes*</i> <i>Physical geography</i> <i>Case study: Pompeii (building on Year 4 history – The Romans)</i> <i>Case study: The Thera (building on Year 4 history – Ancient Greece)</i>	
Physical Education 	<i>Netball</i> <i>Tag Rugby</i>	<i>Gym 1</i> <i>Dance 1</i>	<i>Gym 2</i> <i>Dance 2</i>	<i>Hockey</i> <i>OAA</i>	<i>Tennis</i> <i>Rounders</i>	<i>Athletics</i> <i>Cricket</i>

Religious Education 	<i>L2.1 What do Christians learn from the creation story? (creation /Fall)</i>	<i>L.2.3 What is the 'trinity' and why is it important for Christians? (incarnation)</i>	<i>L2.9 How do festivals and worship show what matters to a Muslim? (Ibadah)</i>	<i>L2.6 For Christians, what was the impact of Pentecost?</i>	<i>L2.8 What does it mean to be Hindu in Britain today? (Dharma)</i>	<i>L2.11 How and why do people mark the significant events in life?</i>
Art 	<i>Sculpture and 3D: Mega materials Drawing: Power prints</i>		<i>Painting and mixed media: Light and dark</i>		<i>Craft and design: Fabric of nature</i>	
Design Technology 		<i>Structures: Pavilions</i>		<i>Mechanical Systems: Making a slingshot car</i>		<i>Electrical Systems: Torches</i>
Music 	<i>Mama Mia (Pop)</i>	<i>Glockenspiel stage 2 (Mixed styles and developing instrument skill)</i>	<i>Stop! (Grime)</i>	<i>Lean on me (Gospel)</i>	<i>Blackbird (The Beatles / Pop)</i>	<i>Reflect, rewind and replay (Classical)</i>
Computing 	<i>Computing systems and networks: Collaborative learning</i>	<i>Programming 1: Further coding with Scratch</i>	<i>Creating media: Website design Internet safety week (online Safety)</i>	<i>Skills showcase: HTML</i>	<i>Programming 2: Computational thinking</i>	<i>Data handling: Investigating weather</i>
PSHE 	<i>Respect Problem Solving & Resourcefulness Leadership</i>	<i>Bullying Keeping My Body Safe Being Responsible</i>	<i>A Balanced Diet Healthy Eating The Importance of Physical Activity</i>	<i>Where Does my Food Come From? Sleep Screen Time</i>	<i>Family Relationships BV - Government & Rules BV - Freedom in Beliefs</i>	<i>Everything Will Be All Right Try and Try Again Relaxing to Re-Charge</i>
MFL: French 	<i>All around town</i>	<i>On the move</i>	<i>Going Shopping</i>	<i>Where in the World?</i>	<i>What's the time?</i>	<i>Holidays and Hobbies</i>