



**Reading End Points: Key Assessment Criteria.**

**Nanpean Community Primary School  
Nurturing Children's Passion to Succeed**

<b><i>By the end of KS1 (teaching content covered in Years 1 and 2):</i></b>	<b><i>By the end of LKS2 (teaching content covered in Years 3 and 4):</i></b>	<b><i>By the end of UKS2 (teaching content covered in Years 5 and 6):</i></b>
<ul style="list-style-type: none"> <li>• I can read accurately most words of two or more syllables.</li> <li>• I can read accurately most words containing common suffixes.</li> <li>• I can read most common exception words.</li> <li>• I can ask and answer questions about texts.</li> <li>• I can identify and explain the sequence of events in texts.</li> <li>• I can predict what might happen based on what has been read so far.</li> <li>• I can discuss favourite words and phrases.</li> <li>• I can identify key aspects of texts e.g. fiction, setting, plot, contents etc.</li> </ul> <p><i>In age-appropriate books:</i></p> <ul style="list-style-type: none"> <li>• I can read most words accurately without overt sounding and blending.</li> <li>• I can sound out unfamiliar words accurately, without undue hesitation.</li> </ul> <p><i>In a book that they can already read fluently:</i></p> <ul style="list-style-type: none"> <li>• I can check a text makes sense, correcting any inaccurate reading.</li> <li>• I can answer questions and make some inferences.</li> <li>• I can explain what has happened so far in what I have read.</li> </ul>	<ul style="list-style-type: none"> <li>• I can decode most new words outside of spoken vocabulary.</li> <li>• I can read longer words with support.</li> <li>• I can use context to read unfamiliar words.</li> <li>• I can self-correct consistently.</li> <li>• I can draw inferences such as character feeling, thoughts and motives.</li> <li>• I can predict what might happen from details stated and implied.</li> <li>• I can use dictionaries to check meanings of words.</li> <li>• I can ask and answer questions to improve understanding.</li> <li>• I can identify the main idea from more than one paragraph and summarise it.</li> <li>• I can retrieve and record information from non-fiction.</li> <li>• I can identify language, structural and presentational features of texts.</li> <li>• I can discuss words and phrases that engage the reader.</li> <li>• I can give explanations of the impact of language choices.</li> <li>• I can begin to make connections between texts.</li> <li>• I can begin to identify simple common themes.</li> <li>• I can begin to identify the use of different conventions of different types of writing.</li> </ul>	<ul style="list-style-type: none"> <li>• I can read age-appropriate books with confidence and fluency.</li> <li>• I can apply my knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words.</li> <li>• I can read aloud showing intonation, tone and volume.</li> <li>• I can make inferences drawn from across and between texts and justify with evidence.</li> <li>• I can make predictions from details that are stated and implied.</li> <li>• I can give the meaning of words in context.</li> <li>• I can ask and answer questions to improve understanding of themes and authorial intent.</li> <li>• I can identify and summarise ideas from across a text.</li> <li>• I can discuss how structure and presentational choices impact on meaning, theme and purpose.</li> <li>• I can comment on writers' use of words, phrases and language features.</li> <li>• I can identify and discuss the themes of a range of texts.</li> <li>• I can make comparisons and contrasts within and across texts.</li> <li>• I can discuss viewpoints within a text and across more than one.</li> <li>• I can provide reasoned justifications for opinions about a book.</li> </ul>
<p><b><i>By the end of KS1 (Year 2) I will be a Growing Reader.</i></b></p>	<p><b><i>By the end of LKS2 (Year 4) I will be a Skilled Reader.</i></b></p>	<p><b><i>By the end of UKS2 (Year 6) I will be an Experienced Reader.</i></b></p>